



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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This week in the Art Room.

This week in the Art room we went portrait mad! Due to the timetable split half of the children alas missed out on the Mother's Day competition last term. Therefore, we held our own in house contest! Each table had to agree on a painting to submit to the final where all of the class got to vote. Similar to Strictly Come Dancing, each group had a head judge that had the final say in the result of a tie. We had prizes for the three runners up and the Peacock Feather Art Prize, (the Oscar of the Art room!) was awarded to the winner. The children enjoyed the discussions and decision making process. The large black line and white ground images are of paintings created by 2B finishing their Symbolic, Fernand Leger inspired portraits. These giant works gave them the freedom to loosen up their use of line and create a dramatic and bold work. Well done 2B, these faces are so charismatic!

The 30 Day Heber Step Challenge

Next week is Sport Relief and people across the whole country will be taking part in a step challenge. At Heber, the children will also be counting the number of steps they take each day. Each class will be given two pedometers and each two pupils per day will track the amount of steps they have walked during their usual day at school. The children will collate the number of steps the whole class have taken in 30 days.

On **Thursday 22nd March** to raise money for Sport Relief the children can come to school in their PE kits/ sports clothing. We would like to ask for a voluntary donation of £1 to Sports Relief. The School Councillors will collect the money in class and on the playground on Thursday.

Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly:

Reception – Liam and Baxter

Year 1 – Lily-Rose and Jakane

Year 2 – Leo and Finlay

Year 3 – On an educational visit!

4P – Nicol

4D – On an educational visit!

Year 5 – Ksenia and Dejanae

Year 6 – Julia and Kendrick



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Southwark Primary Schools Rugby League – by Mr Neve-Dunn

The primary schools league began on Thursday in Burgess Park, a wonderfully renovated park and the home of the Southwark Tigers Rugby Club.

The Heber team arrived in the Southwark Tigers minibus and strode proudly onto the damp grass pitches. Nobody, apart from Mr Neve-Dunn, was moaning about having to play rugby league rules (a northern game) as opposed to rugby union rules.

The Heber players gathered into an excited huddle for the pre-match team talk. Everyone agreed that it was essential to talk continually to the referee, seeing what is allowed and what you could get away with. Also remembering to help the referee understand that the other team are illegally knocking your hand away when you are trying to tag them- "Sir, I believe the other team are not holding the ball in two hands and may be tempted to illegally knock my hands away. What do you think?" He will appreciate your 'advice'.

In addition, there was a lot of talk about having an 'aggressive defence', getting into the faces of the opposition and putting them off their game. The Heber defence chant ... "Ready..... ready..... ready Up!" was practiced many times. The team was primed for detonation. It was like letting loose a pack of pit-bull terriers in the bunny rabbit sanctuary.

Right from the start the Heber team ran at the opposition and created havoc. We did not know that our opponents, Keyworth Primary, were inexperienced. They looked bigger and older than the Heber team. They soon look shocked and confused by the Heber 'aggressive defence' and they could not move forward in attack. In defence they were torn apart by the direct running and passing interplay of all the Heber players.

It was a very one sided. Heber scored 7 tries and the opponents did not score. However, the team did not strut around and start to showboat. They were extremely respectful and modest. They realise that upcoming teams will not be so inexperienced, and they will have to get better if they are to win this league.

Well done to all the rugby players: Siena, Polly, Luke, Cosmo. Louis, Laurie, Iris, Issam, Oli and Sean.



Travel Plan – Award and Grant

I am pleased to announce that in the Autumn Term we were awarded Bronze TfL's STARS accreditation. This is a scheme for London schools and nurseries, which aims to inspire young Londoners to travel to school sustainably, actively, responsibly and safely by championing walking, scooting and cycling. STARS supports pupils' wellbeing, helps to reduce congestion at the school gates and improve road safety and air quality. We recently applied for an Active Travel Grant and were awarded £750, which we will be spending on the road safety banners and pedometers.

Miss Bassett (our PSCHE coordinator) leads on this project and carries out a lot of this work with the School Council. We are currently working on our gold accreditation. Who needs silver anyway!



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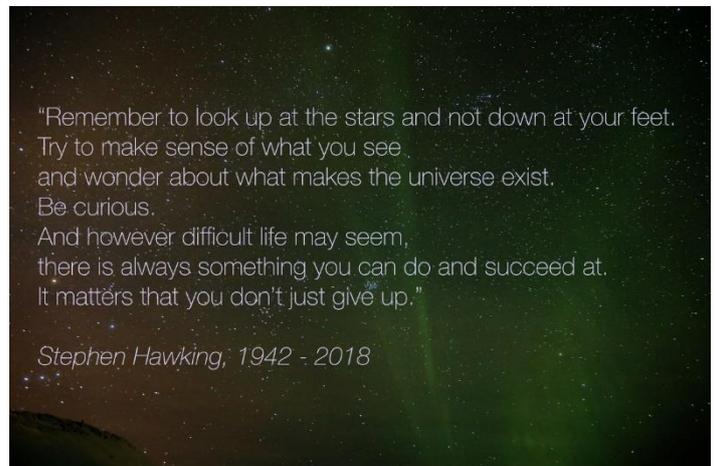
Awarding winning Lolly Pop Lady!

It is always nice to be acknowledged for doing a great job and even nicer when your hard work is acknowledged by those you help everyday. Last week our very own meal time supervisor Rebecca Jenkins was awarded a 'Certificate of Achievement' for her other role as a Lolly Pop Lady. Rebecca was nominated for the award by parents from Heber and we would just like to add our own thank you. It is reassuring to know that our children are met with a friendly smile each morning whilst they are escorted safely across Crystal Palace Road. Well Done Becky!



Remembering Stephen Hawking

As it is STEM Week it seemed fitting to commemorate the life of Stephen Hawking. Some of our teachers talked to children in class about his life and work and KS2 will be learning more about him in assembly next week. His blue plaque was already displayed in the school this week and was used to ignite the children's curiosity in the fields of science and mathematics



A Message from the Music Team

A big thank you to those children giving up their spare time during school hours. The drop-in groups are coming along well. The Monday free-choice session is well attended, with drum kits and pianos the big draws. Our string group with Mr Picarelli is sounding beautiful; so succinct and together. Our Piano session is always well attended and are working hard on a tricky song to perform, and the bands are becoming tighter in sound and more independent in organisation. Finally, the vocal clubs are sounding beautiful and are full of energy and vigour!

Also, a big thank you to all those children giving up their spare time outside of school, in evenings and weekends, to practice instruments, performances and songs. Your practice will only help you improve further and the level of instrumentalists in particular has never been higher. Please tell me if you achieve a grade in your instrument this year, so that your achievement can be shared with everyone!



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Weekly Music Awards

Key Stage 1: Daniel from 1H is the Key Stage 1 music award winner this week. He has been showing progress each week, and is always working on the skills we are practicing in singing assembly and in class. Your determined and resilient nature is encouragement to us all, Daniel.

Lower Key Stage 2: The Lower Key Stage 2 award winner this week has to be Iona in 3P. Independent learning will always help improve your musical skills, and Iona has shown this spectacularly. Not only has she practiced using Tah and TayTay outside of the classroom, but also made and wrote her own music to show us! We were so impressed we used it in the class to practice reading music! Outstanding.

Upper Key Stage 2: Maya and Pia from 5S. They worked so well as a team in their instrumental learning with their class song, and both used Tah and TayTay to read and represent music accurately. Well done girls.

Stem Week 2018 – What will you discover?

We have had an influx of explorers and discoverers at Heber this week as children and staff fully embraced our STEM Week. Children were left wondering who all the inspiring scientists, explorers and inventors were on the blue plaques around the school as they also spent the week trying to make their own discoveries through Science, Technology, Maths and Engineering activities. The next few pages will give you an insight into some of the activities that went on this week.

Reception

Reception's STEM week started with a very exciting trip to the Science Museum. The children started by visiting the Space exhibit before attending a workshop called 'Destination Space' where they explored different energies, materials and the effects of gravity. Throughout the rest of the week the children have had a range of activities to explore including, designing paper aeroplanes, using bamboo guttering and stands to make the best path for water, creating their own air powered rockets and they had to solve a sharing and halving problem using moon rocks! Oh and not to forget the salt crystals that are forming in our classrooms. We have loved STEM week!





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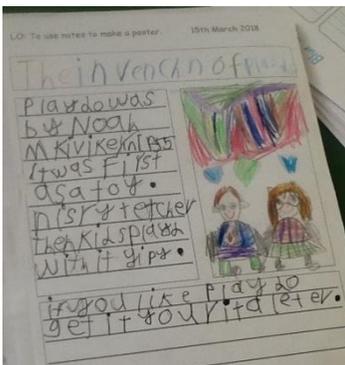
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Year 1

Year 1 discovered how to make Playdoh by mixing together certain ingredients. We then learned how Noah Mckiver had accidentally discovered Playdoh after he saw children making shapes with his wallpaper cleaner. We did some research into him and his discovery and we made notes which we then turned into posters about him.

We also carried out a Maths investigation to see if we could dress Action Man in a different outfit every day for a week with 3 different T-shirts and 3 different pairs of shorts. We found out that we could!



Year 2

Year 2 have had an amazing STEM week and really enjoyed looking at the subjects in a variety of contexts. In maths we have been investigating shape and how architects use shapes to create strong, striking buildings. This led to both classes competing to build the strongest structures out of spaghetti. The children loved collaborating with Year 4 to make the tallest newspaper tower. In science we looked at famous scientists, including Stephanie Kwolek. The children researched and discussed what personal qualities led the scientists to develop such remarkable scientific achievements and discoveries.



Year 3

This week Year 3 were visited by a psychologist and found out about how they study the mind. We had fun collaborating with Year 5 in an investigation called 'Rocket Mice'. This involved discovering how different variables affected the distance the mouse travelled when launched from their bottles. Year 3 researched the work of Ann Daniels, who is a polar explorer – and inspired by her work, we wrote a biography about her. In topic, we found out that the Ancient Greeks were the first to discover magnetism and we retold the story of Magnes through a story board. Throughout this week, we became marvellous mathematicians and carried out lots of investigations developing our reasoning skills.



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Year 5

Wow! What an amazing week we have had in Year 5! Some parents and adults who have careers in STEM subjects came to visit. We got to meet civil engineers, a computer programmer, a doctor, a nutritionist, cosmetologist and an economist. All their jobs sounded so much fun! We have been practicing our reasoning skills in Maths and solved a tricky problem with a doughnut. Do you know how to cut a doughnut into 8 equal pieces with 3 slices? We do! In Science we have been investigating rockets. We worked together with Year 3 to blast off 'Rocket Mice', and investigated the variables. We then created a chemical reaction using bicarbonate of soda and vinegar in class. Unfortunately, we weren't the greatest launch technicians; we tended to panic once the bicarbonate and vinegar began to fizz! (Apologies for coming home stinking of vinegar.)



Year 4

We have loved STEM Week in Year 4! At the beginning of the week, we went to the London Wetlands Centre to learn about animals and their habitats; water. We went pond dipping and found some rather interesting minibeasts - greater water boatman, caddis fly larvae, water mites and many more. Continuing with our watery theme, we learnt about Dr John Snow (who was responsible for preventing the spread of Cholera in Victorian England) and became scientists for Heber Water Company, investigating the quality of water from different sources so that we could provide our customers with the cleanest water. In Maths, we started off with a delicious fractions problem which involved doughnuts and cakes and sharing them equally. It was tricky to work out at first but we used our problem solving skills and got to enjoy the fruits of our labour!





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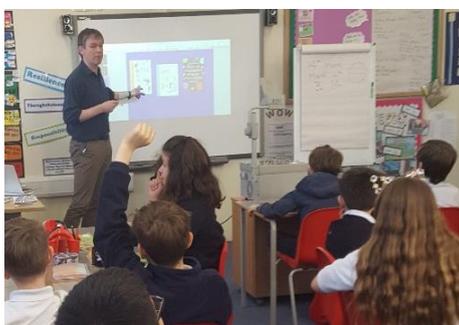
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Year 6

Year 6 have had a brilliant visit from mathematician, Rob Eastaway. Mr Eastaway dazzled the children with his Maths magic tricks and puzzles and left us wanting to try the tricks out on any willing victims! In our World War Two topic, we had to put our observation skills to the test as we tried to work out the 'mystery of House Number 37;' a house that was destroyed during an air raid but wasn't hit by bombs. Using clues that were found at the crime scene, (a photograph, letter, broken glass and a clear, colourless liquid) we had to gather evidence, make deductions and write a report theorising what we thought had happened and why. Year 6 also developed their leadership and engineering skills as they teamed up with Nursery, Reception and Year 1 to complete a building challenge!!



March

All diary dates are available on the school website calendar.

Saturday 10 th (11:00am – 1:00pm)	Nearly New Sale (baby and child)
Monday 12 th (5:30pm)	Mathletics Workshop
Monday 12 th – Friday 16 th	STEM week
Wednesday 14 th (3:00pm)	1L Class Assembly
Friday 16 th	Year 3 British Museum
Saturday 17 th	IBM Robo Challenge
Monday 19 th	3P - Alleyn's dance workshop at Heber
Wednesday 21 st (3:00pm)	4P Class Assembly
Thursday 22 nd	Sports Relief fundraiser – Children can wear PE kits
Friday 23 rd	Parent Conference Day – No school for pupils
Saturday 24 th	Spring Rising community event – Year 4
Wednesday 28 th & Thursday 29 th	Year 1 Toy Museum – open for parent/carer museum tours
Thursday 29 th	LAST DAY OF TERM – School finishes at 2:00pm

April

Monday 16 th – Friday 20 th	International Week
Tuesday 17 th April	Author visit: Jamia Wilson Years 5 and 6
Friday 20 th	International Evening
Tuesday 24 th	P&F Bounce Challenge
Wednesday 21 st (3:00pm)	Reception P Class Assembly
Monday 23 rd & Thursday 26 th	Nursery visiting the wildlife centre