



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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Issue number: 21

9th March 2018

World Book Day Costume Competition

We had a fantastic response to our costume competition. The change to the theme has been brilliantly received! It was definitely the toughest year yet to choose one winner from each class! A huge thank you for all of the effort that went into the costumes.

Nursery – Leyla

Reception- William and Bilal

Year 1 – Esme and Betsy

Year 2 –James and Parker

Year 3 –Archie and Ned

Year 4 –Hayden and Daisy

Year 5 –Sam and Pearl

Year 6 –Imogen/Demi (inseparable!) and Eva

Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week in Merit Assembly:

Reception – Ashley and Gabriel

Year 1 – Luca and Nkemjika

Year 2 – Jacob and Nory

Year 3 – Miami and Tabitha

Year 4 – Isaac and Edie

Year 5 – Thomas and Dejanae

Year 6 – Cosmo, Dougal and Jaydeen

Book Week 2018

What a fantastic and memorable Book Week we have had at Heber this year. Children and staff have been incredibly inspired by our whole school text, Quest. Creative writing is a huge strength at Heber, and this story really helped to showcase that! We have seen such fantastic writing across the curriculum. Over the next few pages, see what the children got up to!

Parent Conference Day

Parent Conference day Friday 23rd March

This is an important day that provides you with the opportunity to meet with your child's class teacher to discuss their progress. The booking system will open on Tuesday 13th March at 7:00am. It will then close for bookings on Thursday 22nd March at 1:00pm. You can use this link to book your appointment:

<https://heberschool.parenteveningsystem.co.uk>

Please remember there is no school for children on this day.

Heber P&F Baby & Child
NEARLY NEW SALE

Good quality baby and child equipment, clothes & toys

Saturday 10th March
11am-1pm
£1 entry (kids free)
Cafe inside

Heber Primary School
Heber Road, SE22 9LA

To rent a table for £20 email hebernearlynew@gmail.com

Tables only £15 for Heber School Families

Heber Primary School's Nearly New Sale is proudly supported by





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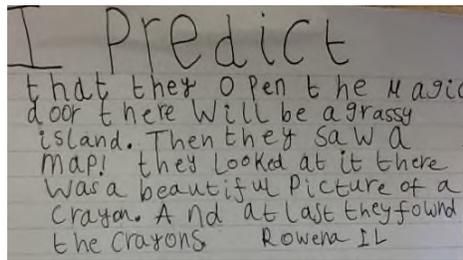
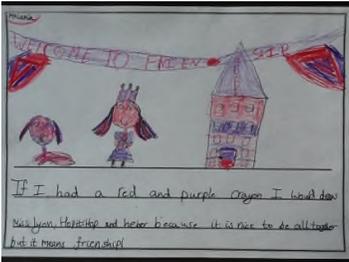
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Year 1

Year 1 explored the front cover and first page of the Book Week book 'Quest' and we predicted what we thought would happen in the story. We used lots of adjectives in our writing. We were so excited to read the story! We also pretended to jump into one of the scenes from the book and described the setting using all of our senses. We drew our own drawings with purple and red pencils and wrote about why we had drawn that using the word 'because'. We loved discovering Quest and dressing up as a word.



Year 3

Inspired by Quest, Year 3 focused on designing their own settings where the characters in the story would need to go to collect their crayons. We described our settings in relation to our senses using different language techniques. We combined our settings to create a large map. We ignited our imagination and had fun using crayons to draw how we would travel from one setting to another thereby collectively creating our own version of Quest. Our stories are yet to come, watch this space! In our Book Week workshop, we had a go at Paul Johnson's paper engineering techniques to create pop up books! After a few snips and folds we created a pop up monster card and a pop up castle.



Year 5

On the first day of Book Week, we made predictions about what we thought might happen. The next day we responded to the book with a 'Tell Me' grid. Some fantastic questions came up that we attempted to answer using our inference skills. The most interesting question was: 'The children found different coloured crayons for every colour of the rainbow, except indigo. Why was this?' We decided to write our own 'quest' where the two children (who we named Rachel and Ross) found the indigo crayon. We each drew maps of a kingdom the children would find the indigo crayon. We then planned out our quest stories using a story mountain. Finally, we began writing our stories. What is really exciting is as well as focusing on describing our setting and including some great dialogue, our teachers have asked us to set ourselves our own writing target for our stories. We can't wait to finish writing our stories!



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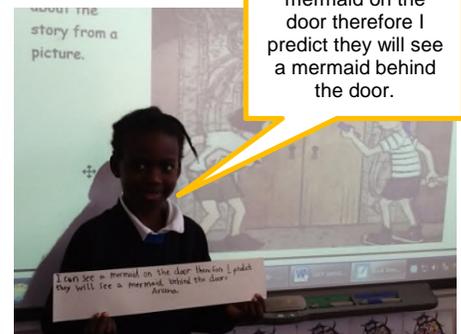
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Year 2

In Year 2, we became picture detectives. We studied a picture of the door from 'Quest' and then wrote our own predictions. We then continued to study the pictures from the text and annotated the drawings by writing adjectives and expanded noun phrases. We wrote our own diary entries in role as one of the characters and we are writing our own adventure story about Atlantis. We were so inspired by the doors in Quest that we designed our own portals to magical worlds



Nursery

We had such a fantastic time during Book Week! We spent lots of time looking at our whole school story, 'Quest'. We were then each given our own piece of magic chalk. We thought about what we could draw that would come to life! We had a lovely time when Year 3 came to read with us.





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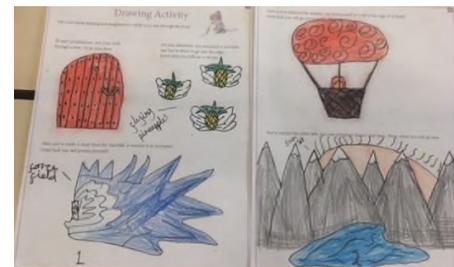
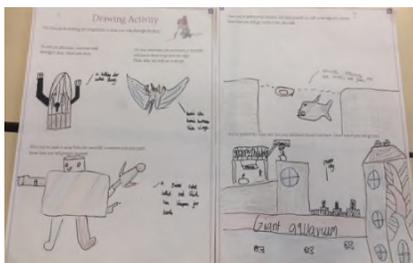
Reception

The children in Reception absolutely loved Quest. The children learnt about what the word 'quest' actually meant and soon realised the characters were collecting colourful crayons. This sparked our interest in rainbows and this became our theme for the week. The children did some lovely sentence writing about what they would find at the end of their own rainbow. They took part in rainbow writing, colour mixing learning the 'colours of the rainbow' and then used 3D blocks to make their own castles. Reception then carried out a Skittles experiment where they tried to recreate a rainbow. They predicted what might happen, observed the results and looked at all the changes.



Year 4

The children in Year 4 were delighted beyond belief when they discovered through a series of activities, that the **journey** they embarked on last year would be continued with **aquest** this year! Using their imagination and creativity, the children made great comparisons to both texts and referred to another wordless text, that we have just finished – Flotsam. We continued on our creative and imaginative streak channeling the main characters of the story; we drew our way through a short adventure story which had been preplanned for us and then used all the skills we have been learning in English to write our own **quest** based on the drawings and plan. We are still in the process of writing and editing our stories, so watch this space...



Year 6

Year 6 emerged themselves whole heartedly into our Book Week book Quest! After a thorough exploration of the text – children were each given a token from the map to take them to a faraway land....

With a partner of their choice, the children had time to plan their stories before moving on to drafting and then writing. Working collaboratively has given the Year 6 children a wonderful opportunity to create some excellent stories and to practise how to weave action, description and dialogue!

We also designed magnets inspired by Quest and teamed up with 1L and 2B for buddy reading.



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A Message from the Music Team

It's always nice to go to the park, I think we can all agree. It's not necessarily the most musical place however. But what if there was a concert on? Well, that's exactly what happened on Wednesday with Year 4.

Dulwich Picture Gallery, as part of their lunchtime concert series, welcomed Heber to their beautiful chapel to experience a music performance from the local secondary school children. Quartets, trios and duets play short classical pieces as our children sat spellbound by the quality of the musicianship from these still so young. We were all inspired by their efforts, and we gave a heartfelt round of applause to show our appreciation. Our hosts at Dulwich picture gallery even asked us to describe our instrumental learning at the end! They were friendly, helpful and welcoming. We can't wait to return!

This week in the Art Room.

The two Year 4 classes went to Dulwich Picture Gallery on Wednesday. We enjoyed a lovely Spring walk across the park which was a welcome break from the recent chill and snow. Mr Treen escorted 4P to a music recital whilst Mr Worobec took the artists of 4D to a grand and informative tour of some stunning paintings in the collection. A member of the gallery staff opened our eyes to the ideas and meanings of a selection of artists work. Adam Pynacker's 'Landscape with Sportsman, was our first encounter. We learnt why the leaves in the foreground are now blue and not green and the meaning of a Genre painting. We then studied the Nicolas Poussin, 'The Triumph of David', a grim tale of felling a giant. We rounded off our visit with a painting by the English artist, Thomas Gainsborough and his work 'Mrs Elizabeth Moody and her sons', a sad tale of a Mother and her young children. After our tour, we joined 4P and had time to share our different experiences. A fantastic afternoon was had by all!





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Netball Report: Heber v St Johns and St Clements – by Mr Neve-Dunn

Nearly the greatest comeback since Lazarus.

Just over a month ago, our intrepid netball team went to play the netball club at St Johns and St Clements Primary school. We left this encounter somewhat chastened by the experience – losing by about 16 baskets to 4 (not that I was keeping a close count). I mentioned in the report that it was a *'harsh lesson'* on the *'brutality of netball'*. Our girls, undeterred by this experience, invited the same school to come to us on Wednesday. The rematch was on! The opponents hadn't got any shorter we noticed, as they drifted onto our playground like relaxed giraffes on the Serengeti. The teams exchanged friendly, if somewhat steely handshakes, and the battle commenced. Both schools had two teams. In the first match, Heber struggled at first, losing by 2 baskets at half time. Both defences were dominating, probably helped by the fact our baskets sway somewhat in the wind. However, we won the second half and only narrowly lost by 3 baskets to 4.

The opposition looked much less confident in the second match. The Heber girls dominated possession and the ball fizzed around like baking soda in vinegar. We were leading throughout the match and looked like we had vanquished the opposition when Imogen scored a wonder basket from about the half way line! Reminiscent of David Beckham – if he played netball. We all cheered only to discover that this shot was illegal (you have to shoot from inside the D). Unfortunately, the opposition took advantage of the confusion and snatched a basket that meant the match finished as a draw. Mr Neve-Dunn looked bewildered and went off to write his customary complaint letter to the National Governing body of a sport.

The girls had been amazing in both matches. They showed great determination, teamwork and passion. We are now planning a return match to be held on neutral ground – hopefully Alleyns School.

Well done to Fiona, Sylvie, Hali, Imogen, Siena, Annabel, Iris, Polly, Josephine, Jessica, Laurie, and Tilly.

Huge Thank you to Katherine McClean (Fiona's mum), who bought the team netball bibs. They were proud of their new kit and this definitely added to their improved performance

Weekly Music Awards

The following awards were announced in our weekly Merit Assembly.

KS1: Lily-Rose from 1H is the Key Stage 1 music award winner this week. She has shown such resilience and a growth mindset in learning several new songs in a short space of time that it has to be her. You are a role-model to us all, Lily-Rose.

Lower Key Stage 2: The Lower Key Stage 2 award winner this week is Marko from 3P. He is showing such improvement in his engagement, participation and team work in the class lessons, and such control and enthusiasm for the singing assembly that he is the justified receiver of the award this week. Well done, Marko, keep it up!

Upper Key Stage 2: We have two Upper Key Stage 2 winners this week: Lula and Hannah from 6D deserve the award for the creative and effective way they went about their orchestra role during the class song for Quest. They created beautiful melodies. They changed dynamics to suit the changes in the song. They followed success criteria to show constant progress. Thanks to you both, and well done indeed.



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March

All diary dates are available on the school website calendar.

Saturday 10 th (11:00am – 1:00pm)	Nearly New Sale (baby and child)
Monday 12 th (5:30pm)	Mathletics Workshop
Monday 12 th – Friday 16 th	STEM week
Wednesday 14 th (3:00pm)	1L Class Assembly
Friday 16 th	Year 3 British Museum
Saturday 17 th	IBM Robo Challenge
Monday 19 th	3P - Alleyn's dance workshop at Heber
Wednesday 21 st (3:00pm)	4P Class Assembly
Friday 23 rd	Parent Conference Day – No school for pupils
Saturday 24 th	Spring Rising community event – Year 4
Wednesday 28 th & Thursday 29 th	Year 1 Toy Museum – open for parent/carer museum tours
Thursday 29 th	LAST DAY OF TERM – School finishes at 2:00pm

April

Monday 16 th – Friday 20 th	International Week
Tuesday 17 th April	Author visit: Jamia Wilson Years 5 and 6
Friday 20 th	International Evening
Tuesday 24 th	P&F Bounce Challenge
Wednesday 21 st (3:00pm)	Reception P Class Assembly
Monday 23 rd & Thursday 26 th	Nursery visiting the wildlife centre
Sunday 29 th	P&F Car Boot Sale

Class Assemblies

17th January – 5K	25th April – RP
24th January – 1L	2nd May – 2L
31st January – RP	9th May – 4D
7th February – 3P	16th May – 5S
28th February – RE	23rd May – 3P
7th March – 1H	13th June – 3L
14th March – 1L	20th June – 2B
21st March – 4P	27th June – RE
28th March – 2B	4th July – 1H
	11th July – 5K

