

Heber Primary School

Year 4 Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 4 curriculum for the Summer Term 2025!

Our Topic - Our focus this term will be on getting to know our local area. We are really excited to have the chance to build in lots of opportunities to get out and about and put our geography fieldwork skills to the test! As well as examining the features of East Dulwich, we will be exploring migration into and from the area, and what has happened to make East Dulwich what it is today, therefore developing the children's learning and understanding from their Year 1 local area topic.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 4 have PE on the following days:

4H — Tuesday and Thursday

4DL — Tuesday and Thursday

Library Days - Please ensure that your child brings their library book to be returned on these days:

4H — Friday

4DL — Monday

Home Learning - Each week on Google Classroom, we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rock stars. Alongside the Maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

Diary Dates:

Tuesday 22nd April - First day of Summer Term and start of Careers Week

Monday 28th April - STEAM Week

Friday 2nd May - Year 4 Immersion Day

Monday 5th May - May Day Bank Holiday

Tuesday 6th May - 4H Wetlands Centre Trip

Thursday 8th May - 4DL Wetlands Centre Trip

Monday 12th May - eSafety Parent Workshop (The Two Johns)

Monday 19th May - International Week

Monday 26th May - Friday 30th May - Half Term

Thursday 5th June - Summer Concerts 1 and 2 (Years 1, 2, 4, and 5)

Thursday 12th June Summer Concert 3 (Years 3 and 6)

Sunday 15th June - Heber Fun Run

Friday 20th June - INSET Day

Monday 23rd June - Diversity Week

Saturday 5th July - Summer Fair

Friday 11th July - Sports Day

Tuesday 15th and Wednesday 16th July - Open Afternoons

Tuesday 22nd July - Last day of Summer term (2pm finish)

The Statutory Multiplication Tables Check will take place between **Monday 2nd June - Friday 13th June**. Please support your child by encouraging them to use Time Tables Rock Stars to practise.


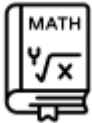





Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.







Year 4 Team - Robyn Hastings, Leyla Leondis, Hollyann Darby (Teachers), Grace Darvill and Violetta Guna (LSAs)

Website: www.heberprimaryschool.com

Twitter: @heberschool

Topic: Why have people moved to and from East Dulwich?

<p>English</p> 	<p>Harris Burdick - Children begin by exploring mysterious illustrations and creating mystery setting descriptions, using a variety of grammatical and authorial tools, going on to creating action, character and dialogue in their middle-sections and endings. Finally the children will write their own fantasy stories, based upon the illustration of Mr. Linden's Library.</p> <p>Tar Beach - Children will explore the theme of 'freedom' and do so by creating their own story, written as a play script, eventually writing their own version of a 'Tar Beach' story about their own locality or chosen place.</p>
<p>Maths</p> 	<p>In Maths this term, we will continue to follow the White Rose scheme of learning, supplemented by NCETM's Mastering Number Programme, which focuses on developing children's understanding of multiplicative relationships. In number we will be focusing on decimals, before moving on to money, time, statistics, and finally geometry, through which we will cover properties of 2D and 3D shapes as well as position and direction.</p>
<p>Science</p> 	<p>States of Matter—Children will develop an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.</p> <p>Sound – The classes will learn how sounds are made by vibrations and recognise how sounds travel through a medium to the ear. They will find patterns between the pitch of sound and the strength of the vibration that produced it.</p>
<p>History</p> 	<p>We will be exploring the diversity of our local area and examining how Southwark, and specifically East Dulwich, has changed over time. We will focus on migration into the area and explore why people have moved into and out of the area.</p>
<p>Geography</p> 	<p>This term the children will be building on their YEar 1 topic by exploring our local area of East Dulwich and applying their map skills and knowledge, including:</p> <ul style="list-style-type: none"> - Using fieldwork to collect information about the human and physical features of the local area. - Using this research to make a large scale map of the area. - Using Ordnance Survey style symbols and the eight points on a compass to give directions.
<p>Computing</p> 	<p>Summer 1: Children will explore Google Sites and create web pages with a range of features.</p> <p>Summer 2: Children will build on their previous learning on coding using Discovery Coding. The focus will be on repetition and loops.</p>
<p>RE</p> 	<p>How have some religions changed over time? In Summer 1, children will focus on Judaism, exploring holy scriptures and places of worship. They will examine how different interpretations of these texts have led to diversity within the religion, as well as the relevance of certain teachings in modern society. In Summer 2, the focus shifts to Christianity, where students will further explore the diversity of beliefs and practices, building on the understanding gained in their study of Judaism.</p>

PSHE 	<p>Summer 1: Our topic this half term is Keeping Myself Safe. We will identify situations which are either dangerous, risky or hazardous and explore strategies for managing these.</p> <p>Summer 2: Our final topic will be Growing and Changing. Children will learn why puberty happens and know the correct terminology for different body parts.</p>
PE 	<p>The focus will be on the physical and creative skills necessary for sport, as well as resilience and reacting positively when things become difficult. There will be analysis of performances and discussion about how to improve. Sports will be tennis and athletics.</p>
Art and Design 	<p>Our Art – In the Middle of Our Street! The children will look to their local area to draw and paint from. The buildings and notable street art will inform their designs. They will create their own urban jungle installation, exploring texture using paint and recyclable materials.</p>
Music 	<p>The children are learning how to play the descant recorder this half term, and practising songs for their music concert, which will take place in June. We hope to see you there!</p>
Spanish 	<p>In the first half term we will be looking at classroom objects in Spanish, before moving onto locations within space with a link to conversation phrases such as 'Where do you live?' and 'I live in...' This will help to develop the children's vocabulary alongside their conversational skills.</p>
Curriculum Enrichment 	<p>Immersion Day – Our immersion day for this term's topic will be on Friday 2nd May. More details to follow...</p> <p>School trip - We are planning on going to the London Wetlands Centre to consolidate our learning on animals and their habitats!</p>