Heber Primary School

Year 3 Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 3 curriculum for the Summer Term 2025!

Our Topic - Why should we save the rainforests and how do we do it?

Our enquiry question this term is born of our children's passion for environmental issues, making it relevant to our children as local, global, international and digital citizens. We will explore the diversity of the rainforest ecosystem alongside inspiring our children to take action and inspire others to do so. We hope you enjoy engaging with your children on this essential issue.

PE Days - Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 3 have PE on the following days:

3W — Tuesday (Indoor) and Wednesday (Outdoor) **3R** — Wednesday and Friday

Library Days - Please ensure that your child brings their library book to be returned on these days:

3W — Thursday 3R — Tuesday

Home Learning - Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics – we will set a weekly task for them to complete and Times Tables Rock stars.

Alongside the Maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework. Please continue to encourage your children to read daily and write a comment in their yellow reading record weekly.

Diary Dates:

Tuesday 22nd April - First day of Summer Term and start of Careers Week

Monday 28th April - STEAM Week

Monday 5th May - May Day Bank Holiday

Monday 12th May - eSafety Parent Workshop (The Two Johns)

Tuesday 13th May - Year 3 Road Safety Workshop

Monday 19th May - International Week

Tuesday 20th May - 3W Trip to Mandir

Monday 26th May - Friday 30th May - Half Term

Tuesday 3rd June - 3W Kew Gardens trip

Thursday 5th June - Summer Concerts 1 and 2 (Years 1, 2, 4, and 5)

Thursday 12th June - Summer Concert 3 (Years 3 and 6)

Sunday 15th June - Heber Fun Run

Friday 20th June - INSET Day

Monday 23rd June - Diversity Week

Tuesday 24th June - 3R Kew Gardens trip

Saturday 5th July - Summer Fair

Monday 7th - Friday 11th July - Year 3 Swimming

Friday 11th July - Sports Day

Tuesday 15th and Wednesday 16th July - Open Afternoons

Tuesday 22nd July - Last day of Summer term (2pm finish)

Further Information - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Year 3 Team - Rosie Alsey and Sophie Walker (Class Teachers), Marina Destefanis (LSAs)

Website: <u>www.heberprimaryschool.com</u> Twitter: @heberschool

Topic: Why Do We Need to Save the Rainforests and How Can We Do This?

English



Our first book of the term is Tin Forest by Helen Ward, which follows an old man who tidies the rubbish in a junkyard and dreams of a better place. This text was chosen in response to the children's interest in the environment. Our second text will be Free Fall which is a wordless text. After half term we will be studying Cloud Tea Monkeys. Through all of our texts we explore a range of writing outcomes with grammatical focus on fronted adverbials, expanded noun phrases and subordinating conjunctions.

Maths



This term we will continue to work through the White Rose Maths curriculum, covering mass and capacity with a focus on scales, fractions with a focus on halves, quarters, thirds, tenths and their equivalents, as well as counting in fractions, and fractions of simple amounts. In Time, the children will be telling the time to increments of 1 and 5 minutes to and past the hour, learn days of the week and months of the year, and explore the 24 hour clock. When learning about properties of shape we will be recognising a range of 2D and 3D shapes, angle types, and vocabulary such as horizontal, vertical and perpendicular. In Statistics the children will be collecting, presenting and interpreting data.

Science



The first half term children will be learning about plants. Through enquiry, they will explore what plants need to grow and survive, and observe water transportation. They will learn about plant processes such as photosynthesis, pollination and seed dispersal. After half term children will be learning about Animals Including Humans, which focuses on food groups, the human skeleton and the role of muscles.

History



Through our rainforests topic, we will study the changing states of the rainforests of earth over periods of time, observing the causes of deforestation and the potential impact this has on the future of the world we live in. This will include some historical content about countries such as Brazil, Borneo and Thailand.

Geography



Our rainforests topic lends itself well to a range of Geography objectives including using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, beginning to recognise there are different climate zones, and using fieldwork to collect information about the features of the local area.

Computing



Kicking off with digital citizenship which underpins all of our work through the COmputing curriculum, we will look at age restrictions for different apps and games and discuss why they are important. We will then learn all about databases and their uses, giving the children to explore them before creating and populating their own. In the second half of the term we will be moving onto learning about networks.

RE



Summer 1 - Can People talk to God? This topic focuses mainly on exploring Islamic and Hindu beliefs.

Summer 2 - Why might it matter if we do wrong? Exploring the Abrahamic religions and Hindu beliefs on morality.

PSHE	The first half of the term will see the children learning all about how to keep themselves safe in a range of scenarios. In Summer 2, we will turn our attention to our growing and changing topic, which includes the statutory Relationship and Sex Education content. More information about this will be sent out closer to the time.
PE	The focus will be on physical and personal skills necessary to enjoy and succeed in a sport and other areas. The children will learn to develop racket skills in tennis lessons. They will also have opportunities to develop their technical skills in circuit training activities and dance.
Art and Design	The Wild Amazon! The children will work in mixed media to create a fun rainforest installation. This links really well to our overarching topic for the term all about rainforests too. They will research animals from the Amazon through expressive drawing and painted studies. skills.
Music	In addition to learning songs and dances for their music concert, the children will find the melody of known songs with a limited number of pitches (3-6) on xylophones or glockenspiels and explore different phrases of known songs and try using them as an introduction or interludes.
Spanish Hola!	The children will be learning about Spanish cities. They will also practise answering questions about 'who I am' and 'where I live.' This will help to develop the children's vocabulary, as well as presenting them with opportunities to practice their conversational skills.
Curriculum Enrichment	Topic Finale - 'Save the Rainforest' Exhibition — date TBC School trips - Both classes will be visiting Kew Gardens to explore their rainforest greenhouses and will visit a Mandir to give context to our topics on Hinduism. Letters for trips will go out nearer the time. Dates for the trips are as follows:
	Kew Gardens 3W - Tuesday 3rd June 2025 Visit to a Mandir 3W - Tuesday 20th May 2025 3R - TBC