

### Immersion Day

Our children will be experiencing an immersion afternoon towards the end of the topic this term. Look out for more details on this closer to the time.

### PSHE

An ongoing focus on the well being of our children after such a long period away from school will underpin our PSHE lessons. Alongside this children will learn what it means to 'Be My Best' as we touch on how to keep healthy, Growth Mindset, goal setting and achievement

### Science

**Light:** Children will learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. They will investigate the relationship between light sources, objects and shadows, and carrying out fair testing to measure the size of shadows depending on the position of the light source.

**Electricity:** We will compare and give reasons for variations in how components function, including the brightness of bulbs and the loudness of buzzers.

### Religious Education

Our Year 6 focus is Christianity through Art. We will investigate how Christians use sculpture, music and drama to express their faith, and will challenge ourselves to describe symbolic importance of aspects of the art, and how this compares with that of other world religions.

### English

*Grimm Tales* by Philip Pullman where children will be encouraged to write in the style of the genre including a prequel, newspaper report and discussion text. They will also write their own fairy tales based on what they have read.

We will also be reading a text called *Rain Player* which links nicely to our topic on the Maya.

After half term we will study *The Boy in the Tower* where children will learn about journalistic writing, formal letters, non-chronological reports and will have the chance to write their own version of the narrative.

## Who were the Maya and what have we learned from them?

### Art and Design

The children will be inspired by the Art from Mexico to produce work that focuses on shape, pattern and form. They will experiment with ways to create shadow, light and movement. The children will work in sculpture, animation and print, as well as all else!

### History

We will be learning about the Maya civilization; their achievements and the impact they've had on the world today. We will also identify contrasts with Britain at that time.

### Mathematics

In Maths we will continue to explore mathematical concepts through concrete, pictorial and abstract methods. This term children will study number including numbers to 10,000,000; as well as rounding and using negative numbers.

We will then move on to using the formal written methods for addition, subtraction, multiplication and division. Children will identify multiples, factors and prime numbers. The term will end with a focus on fractions and decimals.

### Music

The children will be developing their ability to compose a song. We will be thinking about the structure and characteristics of each element of a song, and learning how to sing well, as a choir.

### Spanish

The main aim of Spanish this term is to be able to learn about the time, describe the school, continents, weather and numbers to 500.

### Physical Education

In PE, all children will initially be assessed in core skills such as agility, balance and stamina, before taking tag rugby and netball later in the term. There will be work on hand-eye coordination using speed stacking.

### Geography

Children will locate the countries and major cities with a focus on where the Maya lived. We will also concentrate on environmental regions, key human and physical characteristics.

Children will describe and understand trade links and the distribution of natural food resources within a Maya context.

### Computing

All children start each term with a small digital citizenship block in support of all of our learning in Computing. We will then move on to Coding before half term, including the language of python.

### Educational Visits/Visitors

Watch out for news of enrichment opportunities as the term progresses, including virtual tours in support of our learning in school.

### Outcome

A display of our work will be featured in the foyer. Watch this space!

## Home Learning

Each week we will provide your child with home learning on Google Classroom.

This will include:

- Spelling on Spelling Shed
- A maths task on Mathematics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum.

## Diary Dates

Year 6 Immersion Day: Wednesday 15th September

Year 6 Curriculum Evening: Thursday 30th September

Autumn Term Parents Evening: 18th-20th October

INSET Days (children not in school): Thursday 21st Friday 22nd October

Half Term: Monday 25th October—Friday 29th October

Individual Photos day: 3rd November

Anti-Bullying Week—One Kind Word: 15th-19th November

Christmas Performances: Dates TBC—what out for these nearer the festive season!

Last day of Term: Friday 17th December (school day ends at 2.00pm)

## Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

## The Year 6 Team

6F: Kathryn Farrelly

6A: Jonny Adams

LSA: Chanice

SSA: Miss Andreea

Key Stage 2 Lead: Kathryn Farrelly

## Heber Primary School

### Curriculum Overview

#### Year 6

*Welcome to Year 6!*

Please find below details of the Year 6 curriculum for the Autumn Term 2021.

#### **Our approach this term:**

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed as a result of school closing, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

#### **Our Topic**

We are looking forward to finding out about the Maya ancient civilization and the impact they have had on present day. We will make links to this through our English texts this term too.

#### **PE**

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

Tuesdays and Fridays

**Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)**

**Twitter: [@heberschool](https://twitter.com/heberschool)**