

### Immersion Day

Our children will be experiencing a day of exciting hands-on activities including: making clay amulets, mummifying oranges and creating their own papyrus paper.

### PSHE

An ongoing focus on the well being of our children after such a long period away from school will underpin our PSHE lessons. Alongside this, children will learn what it means to 'Be My Best' as we touch on how to keep healthy, Growth Mindset, goal setting and achievement

### Science

**Humans and Animals:** we will learn to describe the simple functions of the digestive system in humans and to identify the different types of teeth in humans and animals.

**Living things and their Habitats:** We will learn what makes a living thing, how to classify animals by their characteristics and how habitats and animals interact.

### Religious Education

We will learn about Hinduism as our topic, including looking at Hindu shrines and the Mandir. The children will learn how Hindus express their beliefs about God and how this compares to other religions.

### English

**Black Dog:** A text which encourages the children to write imaginatively, building on their ability to use adventurous noun phrases and encourages them to use a range of punctuation.

**The Story of Tutankhamen:** We will explore the history of Tutankhamen and write reports about Ancient Egypt before going on to find out about Howard Carter and his discovery. The sequence finishes with children writing a biography.

## Who were the Ancient Egyptians and what have we learned about them?

### Art and Design

The children will research and identify how to represent identity and community within a painting. They will reflect on themselves and connect with characteristics of Ancient Egypt. Artists, Frida Kahlo and Njideka Akunyili Crosby (among others), will provide key inspiration for imaginative self portraits and figurative painting.

### History

We will examine artefacts from Ancient Egypt and explain what they show us about that time in history. We will research the past using a range of media and select the most relevant information. We will explain the achievements of Ancient Egypt as part of African history.

### Mathematics

- Number - Place Value
- Number - Addition and Subtraction
- Measurement - Perimeter and Length
- Number - Multiplication and Division

### Music

The children will develop their ability to recognise and use pentatonic scales and to work with 4 X 4 beat phrases. They will learn to improvise within the scale, and compose short pentatonic melodies.

### Spanish

To be able to show preferences in Spanish. To know Spanish numbers to 150.  
To write greetings, colours, countries, numbers, weather and transport.  
To interview a native Spanish speaker.

### Physical Education

In PE, all children will initially be assessed in core skills such as agility, balance and stamina. The focus will be on social and personal skills in team activities such as Kabaddi (a sport originating in India) Hockey, and Netball. They will have opportunities to create their own games.

### Geography

We will focus on the countries and capital cities of Africa. We will learn about the River Nile and how industry and agriculture has developed around it. We will describe and understand the workings of the River Nile.

### Computing

All children start each term with a small digital citizenship block in support of all of our learning in Computing. They will then be developing their collaborative working skills whilst learning about website development and computational thinking.

### Educational Visits/Visitors

Watch out for news of enrichment opportunities as the term progresses!

## Home Learning

Each week we will provide your child with home learning on Google Classroom.

This will include:

- Spelling on Spelling Shed
- A maths task on Mathletics linked to that week's learning in class.
- A maths fluency task (paper based or online) linked to the fluency objectives focused on that week.

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record each Friday, please ensure that you are writing a comment at least once a week to let us know how they are doing.

## Diary Dates

Year 4 Immersion Day: Friday 17th September 2021

Year 4 Curriculum Evening: Wednesday 29th September 2021

Autumn Term Parents Evening: 18th-20th October

INSET Days (children not in school): Thursday 21st Friday 22nd October

Half Term: Monday 25th October—Friday 29th October

Individual Photos day: 3rd November

Anti-Bullying Week—One Kind Word: 15th-19th November

Christmas Performances: Dates TBC—watch out for these nearer the festive season!

Last day of Term: Friday 17th December (school day ends at 2.00pm)

## Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

## The Year 4 Team

- 4C: Rebecca Carter 4N: Katie Neal, LSAs: June Jalloh, Clare Hyder
- Lower Key Stage 2 Leader: Vanessa Kyprios

**Website:** [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

**Twitter:** [@heberschool](https://twitter.com/heberschool)

## Heber Primary School

### Curriculum Overview

#### Year 4

### Welcome to Year 4.

We hope you had an enjoyable summer and are well rested ready for the fun to begin! We are looking forward to a fabulous year of learning. Please find below details of the Year 4 curriculum for the Autumn Term 2021:

### Our Approach this term

We are delighted to share with you that we are maintaining a broad and balanced curriculum in which all children will continue to access all subject areas moving forward. Within subjects we have adapted much of the content to focus on core concepts throughout the Autumn term in order to address any gaps that may have formed as a result of school closing, whilst maintaining opportunities to challenge our curious Heber children.

In addition, we have further developed our curriculum offer to ensure that it represents the rich diversity of the Heber community. This is detailed in our Diversity Curriculum Map, [here](#).

### Our Topic

This Autumn term we are going to learn all about the Ancient Egyptians. We will investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. We will look at some of the Pharaohs and their beliefs about life after death. We will also look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.

### PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

4C: Monday (outdoor) and Friday (indoor)

4N: Monday (indoor) and Friday (outdoor)