

Here is some information about what Reception are up to this term! Please have a read of all the areas of learning and encourage your child to practice these skills at home!

Personal, Social and Emotional Development

We want the children to be settling into the new Reception routines of carpet times, play and learn and also contribute to tidy up times. This helps with responsibility and contributing to the classes.

We will support children in building new friendships and initiating conversations with adults and peers.

Communication and Language

Maintains attention, concentrates and sits quietly during appropriate activity.

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

Listens and responds to ideas expressed by others in conversation or discussion.

Literacy

Enjoys an increasing range of books.

Hears and says the initial sound in words.

Links sounds to letters, naming and sounding the letters of the alphabet.

Enjoys an increasing range of books.

Can segment the sounds in simple words and blend them together.

Is beginning to learn use new vocabulary in the correct context.

Mathematics

In our Mathematics we will be following 'White Rose' Mathematics planning.

Within the Autumn term will be:

- Subitising numbers
- Comparing amounts
- Looking at how different amounts are made
- Learning about pairs

Immersion Day

As part of our first theme 'What Makes Me a Me'" we will be having our first immersion day. Our immersion day will be 'Our Favourite Stories' and the children are invited to wear their pajamas and bring in their favourite story to share.

Physical Development

Experiments with different ways of moving.

Jumps off an object and lands appropriately.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Reception Autumn Curriculum

Expressive Arts and Design

Begins to build a repertoire of songs and dances.

Manipulates materials to achieve a planned effect.

Plays cooperatively as part of a group to develop and act out a narrative.

Understanding the World

Shows care and concern for living things.

Completes a simple program on a computer.

Shows interest in different occupations and ways of life.

Be aware of the changing seasons.

Themes

We will begin Autumn 1 with the theme of 'What Makes Me a Me?' and then using the theme of 'Magic' in Autumn 2. In the Foundation Stage we plan our activities around the children's interests. This will be based on our observations of the children in their play. This creates purpose and enthusiasm for learning.

Welcome to Reception!

Themes

This half-term our theme is 'What Makes Me a Me?' We kicked this theme the story 'Colour Monster' and 'Colour Monster Goes to School'. We discussed different emotions and will be using our class 'Mood Meter' to help children express how they are feeling. We will use this half term to get to know the children and their interests. This will then help to inform what we choose as our following topics.

Literacy

In Literacy this half-term we will be focusing on developing confidence in speaking and attentive listening skills, letter recognition, letter formation and starting out dedicated phonics sessions. We will also be focusing on the development of reading skills through individual reading, sharing of stories and regular practice of Reception key and tricky words. There will be regular opportunities to practice emergent writing and opportunities to use a range of texts including stories and non-fiction books.

Mathematics

In Maths we will be planning a range of activities to promote independent use of number and shape. Our main objectives will include; subitising, relating a numeral to an amount problem solving, pattern and shape knowledge. Mathematics is embedded into children's everyday situations and their independent play. Through observations and photographs we will record their learning and display this in their learning journeys.

Home Learning

Reading books will be sent home once a week for your child to develop their reading skills. We will change the reading books every **Monday**. To increase your child's confidence they will be encouraged to change their sharing book on a daily basis. Please make sure the reading book is in your child's bag each Monday. Please ensure you support your child with his/her reading and try to hear them read several times a week.

Our weekly Reception newsletter, which is sent out via Parentmail every Friday, will explain what the focus of learning has been that week so that you are able to make links at home.

Diary Dates

Reception Immersion Day: 29.09.21

Reception Autumn Walk: TBC

Autumn Term Parents Evening: 18th-20th October

INSET Days (children not in school): Thursday 21st Friday 22nd October

Half Term: Monday 25th October—Friday 29th October

Individual Photos day: 3rd November

Anti-Bullying Week—One Kind Word: 15th-19th November

Christmas Performances: Dates TBC—what out for these nearer the festive season!

Last day of Term: Friday 17th December (school day ends at 2.00pm)

Welcome to Reception

Reception Team— Mrs Piddington, Miss Charles, Miss Valentine, Tina and Debbie

We would like to take this opportunity to welcome all the new parents and children to Heber Reception classes. The children have settled in well and with very few tears as we finish our second week! We have been off to a great start to the year and are looking forward to working with you and your children throughout the Reception year.

Reception fund

This term we would like to introduce a fund to cover the costs of ingredients, snacks and malleable materials. Each child will get a chance to cook over the term but they will take a range of cooking samples home regularly. Please could we ask for a voluntary contribution of **£6** per child per term (September-December).

Key Person

Now the children have had a chance to settle into their new environment we will be completing the key worker groups. Teachers will continue to keep an over view of the whole class, however your child's key worker will play a key part in your child's overall development. Your child's key worker will be shared with you via a letter next week.

Reminders

Please ensure that all items of your children's clothing are labelled. Children are encouraged to put any clothing they take off onto their pegs but things do go astray. It is much easier to return clothes to their owner if they are labelled.

Please ensure your child brings their water bottle to school on a Monday. We are trying to restrict the sharing of cups where possible so it is important individual water bottles are used instead.

Please ensure your child brings their book bag in every day; work, books and letters will be sent home in them.

Finally, I would like to remind you that you must let the office know if someone else is picking up your child.

We look forward to working with you and your child over the coming term.

Many Thanks

The Reception Team