

Immersion Day

Nursery's Celebration Immersion Day will focus on 'Colours'. The children will be invited to wear their favourite colour (or colours) to Nursery that day.

Personal, Social and Emotional Development

Making relationships

Seeks out companionship
Enjoys playing alone or with others
Initiates conversations

Sense of self

Aware of similarities and differences between themselves and others

Understanding emotions

Shows a range of feelings through behaviour and play

Communication and Language

Speaking

Uses language to share feelings, experiences and thoughts
Holds a conversation, jumping from topic to topic

Can retell a simple past event in correct order (e.g. went down slide, hurt finger)

Listening, attention and understanding

Listens 1:1 and in group situations
Understands use of objects
Listens with interest to the noises adults make when they read stories

Literacy

Reading

Listens and joins in with stories and poems 1:1 and in small groups
Recognises familiar words, signs, names, logos
Enjoys print and digital books independently

Writing

Makes up stories and play scenarios and drawings in response to experiences
Imitates adults' writing with emergent writing
Attempts to write their own name and words emergently

Mathematics

Number

Compares two small groups up to 5 objects, saying when they are the same
May enjoy counting verbally as far as they can go
1.1 counting to 5
Uses some number names and counting within play
Begins to recognise numerals from 0-10

Shape, space and measure

Predicts, moves or rotates objects to fit the space or create the shape they would like
Enjoys partitioning and combining shapes

**Here is some information about what Nursery is up to this term!
Please have a read of all the areas of learning and encourage your child to practice these skills at home!**

Physical Development

Moving and handling

Can move in a variety of ways

Maintains balance
Runs with awareness of space and others

Health and self care

Can tell when hungry, full up or tired or when they want to rest
Gains independence to go to the toilet and wash hands independently

Nursery Autumn Curriculum 21/22

Expressive Arts and Design

Being imaginative and expressive

Uses movement and sounds to express self
Creates movement in response to music, stories and ideas
Sings and makes up simple songs

Creating with materials

Explores how sounds can be changed

Understanding the World

People, culture and communities

Shows interest in the lives of people who are familiar to them
Recognises and describes special times or events with family and friends

The natural world

Comments and asks questions about aspects of their familiar world such as the place they live or the natural world

Topics

In the foundation stage we plan our topics around the children's interests.

This creates purpose and enthusiasm for learning.

Nursery will begin the year with 'colours'

Educational Visits/Visitors

Nursery

Local Autumn walk

Curriculum Overview

The Curriculum

This half-term one of our topics will be 'Colours'. We will also be using this time to tune into the children's interests which we will base our next topic on. During this first half-term we will be focussing on settling the children into the nursery environment and ensuring positive relationships are formed between the children, their peers and the staff. We will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests. We will discuss different emotions and will be using the class 'Mood Meter' to help children express how they are feeling.

Literacy

In Nursery we use the 'Jolly Phonics' and 'Letters and Sounds' programmes to teach phonics. This term there will be a heavy emphasis on 'phase one' of letters and sounds which supports the children to make links between different sounds they hear. This will assist their development in reading and writing.

Maths

In mathematics we will be focussing on counting and number recognition which will be heavily supported through the use of songs, interactive games and independent and adult led activities. We will be exploring shape, space and measure through the daily use of free flow play which will be supported by the wide range of resources that are available for the children in the nursery. We will be focussing on the children's understanding of number and using 'Numberblocks' to learn about each number.

Home learning

We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily.

Nursery Team

Nursery Teacher: Cristina Eizaguirre

Early Years Educator: Nicola

Early Years Educator: Karen

PPA cover Tuesday am: Genevieve Joseph-Williams

We look forward to working with you and your child over the coming term.

Welcome to Nursery

We would like to take this opportunity to welcome all of the new parents and children to Heber Nursery Class. It is important to get the children settled into class quickly in the morning so may we remind you to be ready at the gates by 9 a.m. Once we are all into the nursery we assist the children with self-registration and settling to an activity.

Diary Dates

Nursery Immersion Days: TBC

Nursery Autumn Walk: TBC

Autumn Term Parents Evening: 18th-20th October

INSET Days (children not in school): Thursday 21st Friday 22nd October

Half Term: Monday 25th October—Friday 29th October

Individual Photos day: 3rd November

Anti-Bullying Week—One Kind Word: 15th-19th November

Christmas Performances: Dates TBC—watch out for these nearer the festive season!

Last day of Term: Friday 17th December (school day ends at 2.00pm)

Further Information

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Nursery Key Person

When the children have had a chance to settle into their new environment we will allocate key worker groups. Teachers will continue to plan and keep an overview of the whole class, however your child's key worker will play a key part in your child's overall development.

Reminders

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled.

Fruit and water is provided on a daily basis and we ask for a voluntary contribution of £6 per child per term to contribute towards snacks, cooking, and malleable materials. Please ensure your child brings their book bag in every day as books and letters will be sent home in them.

Please ensure your child brings their water bottle to school on a Monday. We are trying to restrict the sharing of cups where possible so it is important individual water bottles are used instead. Finally, I would like to remind you that you must let the office know if someone else is picking up your child.

Nursery newsletter

Each week a Nursery newsletter will be sent via email to all parents/carers. This is to keep you informed of what the children have been learning, key texts and things you can continue to do at home to support your child's development.