

Heber Primary School Year 6 Curriculum Overview Summer 2024

We hope you had an enjoyable and a relaxing break! Please find below details of the Year 6 curriculum for the Summer Term 2024! As you can see it is a particularly busy term for Year 6!

Our Topic

Our enquiry question this term is: How did ordinary people challenge governments from 1066 onwards? Year 6 will travel back in time and explore what life was like in Britain at certain periods of history. Children will learn about society and governments and focus on some key elements of British protests, commenting on the outcomes and impact on today. We have an excellent cross over with our topic and English texts when we learn about The Suffragette Movement. We end the unit by exploring recent protests. Children will have the opportunity to speak up on issues they care about in Britain and the wider world.

Enterprise Project

This Year, the Enterprise Project for Year 6 will coincide with the Summer Fair. Children will work in groups to plan a stall/activity for the Summer Fair. The aim of this project is to help children manage a budget, work collaboratively and to ultimately raise money. The money raised will go towards a 'chip supper' for the evening of their end of year production and will also go towards a charity of Year 6's choosing. We will also invite parents/carers into school prior to the fair to 'test run' and give feedback on the children's ideas. Further information will follow closer to the time.

PE Days

Please ensure that your child has their complete kit at school (white T-shirt, blue/black shorts or tracksuit bottoms. No football shirts). Children should only ever wear stud earrings so that they can participate. Year 6 do PE on the following days:

6A — Tuesdays and Wednesdays

6F — Wednesdays and Thursdays

Home Learning

Please encourage your child to access the SATs revision on Google Classroom. After SATs an ongoing focus is secondary school transition. We will, when we feel appropriate, send your child home with some home learning tasks with a clear deadline. We hope this helps children to become more independent and organised as they move towards secondary school.

Diary Dates:

Monday 6th May: May Day Bank Holiday (school closed)

Monday 13th May - Thursday 16th May: SAT's week

Friday 17th May: Dulwich Park

Friday 17th May – International Evening

Wednesday 22nd May—Class Photo Day

Monday 27th May – Half Term (until Friday 31st May)

Monday 17th June—Friday 21st June: School Journey

Friday 21st June—Inset Day (school closed)

w/c Monday 24th June—Pride Week

Friday 28th June—Pride Parade

Tuesday 16th July—Sports Day

Sunday 14th July: Enterprise Project

Monday 15th July at 6pm: End of Year Production at Alleyn's

Tuesday 16th July: Sports Day

Wednesday 24th July: Leavers' Assembly (time to be confirmed)

Wednesday 24th July—Last day (school day ends at 2pm)

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Website: www.heberprimaryschool.com / Twitter: [@heberschool](https://twitter.com/heberschool)

Immersion Day

As part of our immersion day children may like to dress up as a Suffragette or a Suffragist. Children will create artwork, find out about life for women before the vote, and stage their own thought out protest on equal rights.

PSHE

During our Keeping Myself Safe unit children will look at online safety in more detail and will learn about the laws, risks and effects of drugs and alcohol.

We then move on to Growing and Changing. This unit covers managing changes, body image and media manipulation and SRE lessons.

Science

During our 'Animals including Humans' topic, we will be identifying and labelling the main parts of the human circulatory system. Children will describe the functions of the heart, blood vessels and blood itself. Children will learn about how water and nutrients are transported within animals, including humans. They will learn how to keep their bodies healthy by looking at the impact of diet, exercise, lifestyle and drugs.

Religious Education

What do people believe about life after death? Work in this unit will enable pupils to learn about and from what different religions and world views believe about the purpose and end of life.

What qualities are important to present day religious leaders? Children will learn about the roles and duties of religious leaders in several religions, including examples in both religious and secular communities.

English

The first few weeks of summer term will include SATs revision for reading and grammar. Alongside our revision we will continue to read 'Boy in the Tower' and will write a letter and a longer narrative—disaster story.

Summer Two will start off with the text 'Suffragettes, The Battle for Equality' where children will focus on writing formal letters, diary entries, balanced arguments, and speeches.

We will finish the year with our transition text called 'Some Places More than others' giving the children the chance to reflect on their memories whilst looking forward to the future changes ahead.

Mathematics

We will learn about the properties of shape, based around angles. The children will measure and draw angles and learn how to calculate the angles in a triangle or quadrilateral. They will learn about vertically opposite angles and nets of 3D shapes. We will also revise all of the key topics we have learned so far this year.

Maths in the final weeks of year 6 will be dedicated to project-based work, using all of the skills that we have learnt throughout Year 6.

Physical Education

The focus will be on developing hand/eye coordination in racket and ball games such as rounders and tennis. There will also be opportunities to develop a variety of movements and skills through the different athletics disciplines. In addition, they will work on creative and social skills as the children invent and test activities for sports day. There will be an emphasis on good teamwork and leadership skills in particular.

Computing

We are going to be learning more about how computing systems and networks work by looking at Bletchley Park and the WWII codebreaking effort. We will start by exploring different cyphers, discovering how Computers make this a lot easier! We will then look at how brute force hacking works. Children will research Bletchley Park as well as some of the 'Computing heroes' that worked there and will work collaboratively to present their findings. Children will finish year 6 by creating a skills showcase, demonstrating all the great things they have learned in computing at Heber.

How Did Ordinary People Challenge Governments From 1066 Onwards?

Art and Design

Impact of Art and Design. The children will research and respond to the colourful world of Pop Art and graphic design as well as the more surreal art of Eduardo Paolozzi, Salvador Dali and Tatyana Antoun. Children will explore graphic and logo design of their own product using colour theory and digital programs.

Music

The children are all learning how to play the djembes, and are practicing songs for their music concert. The curriculum scheme will resume after half term, when they will:

Continue to learn about staff notation, singing notes in fixed pitch in C major.

Sing simple and compound time phrases to staff notation.

Read compound time (6/8) rhythm phrases including rests.

Play in a class piece consisting of the above and solo improvised sections on tuned or untuned.

History

Children will identify and describe key turning points in history starting with the Peasants Revolt in 1381. Children will then learn about the Trans Atlantic Trade route 16th-19th century and the anti slavery movement with a focus on prominent black heroes. Children will be encouraged to devise and address historical questions. We will also learn about the Suffragette movement and equal rights for women before moving on to recent protests including Black Lives Matter and Extinction Rebellion.

Spanish

Children will learn about classroom objects including following instructions in Spanish. They will also learn about Spanish cities and will learn to ask and answer questions about where they live.

Educational Visits/Visitors

Oaker Wood: Monday June 17th– Friday 21st.

Topic Finale

Children will create a protest presentation on an aspect in the world they want to change.