

## Heber Primary School

### Year 5 Curriculum Overview Summer 2024

We hope you had an enjoyable and a relaxing break! Please find below details of the Year 5 curriculum for the Summer Term 2023!

Our Topic is Where the land meets the sea - *How do the coastal features in the UK compare to Brazil?* Year 5 are such a curious and insightful bunch that this topic is going to bring them into their element. Our learning will allow the children the opportunity to expand on their geographic language and understanding of the beautiful and diverse coastal regions. There will be a focus on how humans have used and effected coastal land, and opportunity for the children to explore why people migrate and settle in coastal areas. There will also be lots of opportunity for the children to use their creativity in this topic and be able to explore how the regions have been depicted through photography, written sources and artistic expression.

#### PE Days

Please ensure that your child has their complete kit at school (white T-shirt, blue/black shorts or tracksuit bottoms. No football shirts). Children should only ever wear stud earrings so that they can participate. Year 5 do PE on the following days.:

5K — Mondays and Fridays

5G — Thursdays and Fridays

#### Library Days

5K — Monday      5W — Wednesday

Please ensure that your child brings their library book to be returned on these days.

#### Can You Help?

We are always looking for extra help. If you could spare an hour a week to read 1:1 with some children or have a specialism or skill you would be keen to share, please let your class teacher know.

#### Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to what we have been doing in class. The children should also be using Mathletics—we will set a weekly task for them to complete—and Times Tables Rock stars.

Alongside the Maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record weekly, please ensure that the children are writing a comment at least once a week to let us know how they are doing and that they bring them in on their allocated day.

#### Diary Dates:

Monday 22nd April –Wednesday 24th April—Year 5 Isle of Wight

Monday 6th May – May Day Bank Holiday (school closed)

Friday 17th May – International Evening

Wednesday 22nd May—Class Photo Day

Monday 27<sup>th</sup> May – Half Term (until Friday 31st May)

Friday 21st June—Inset Day (school closed)

w/c Monday 24th June—Pride Week

Friday 28th June—Pride Parade

Tuesday 16th July—Sports Day

Monday 8th July— 5K Trip to the Planetarium at Greenwich

Monday 15th July—5G Trip to the Planetarium at Greenwich

Wednesday 24th July—Last day (school day ends at 2pm)

#### Further Information

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

#### The Year 5 Team:

- Ms Kleywegt, Mr Gilyead, Mrs Jefford, Ms Andreea, Ms Whorms  
Key Stage 2 Phase Leader: Mrs Farrelly

**Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)**

**Twitter: [@heberschool](https://twitter.com/heberschool)**

### **Immersion Day**

As part of our Geography topic, we will have a coastal walk on our school journey trip. – Identifying the different features along the coastline of the Isle of Wight.

### **PSHE**

Summer 1: Our topic this half term is Keeping Ourselves Safe. Through this topic we look staying safe around decision making and the choices we make.

Summer 2: We look at growing and changing. We will have a focus on our emotions and changing bodies as we grow older and go through puberty.

### **Science**

This term we will be finishing of our topic on Living Things and then will be doing a topic called Earth & Space, during which we will describe the movement of the Earth, moon and other planets, relative to the Sun and Earth the solar system. We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.

We will also do a topic on humans and describe how they change as they grow into old age, which links nicely with our PSHE topic in Summer 2.

### **Religious Education**

In RE this term we will be completing our sessions on 'Inner Forces'.

We will then be moving on to our new topic which also has a focus on Christianity. Our key question for this topic will be 'How do Christians try and follow Jesus' example?'

### **English**

This term we will be finishing off our text The Adventures of Odysseus.

We will also be reading Hidden Figures: The True Story of Four Black Women and the Space Race, which links nicely with our science topic, and The Highwayman by Alfred Noyes.

Through these texts we will be focusing on character descriptions, report writing, and persuasive writing. We will also have a focus on the performance and writing of poetry.

### **Mathematics**

We will be starting this term we will be covering modules on 'Properties of Shape' and measurement including units of measurement. We will also revisit decimals and look at negative numbers.

In fluency sessions we will be consolidating fraction knowledge and carrying on supporting the children's ability to various methods for the four operations (addition, subtractions, multiplication and division).

### **Physical Education**

The focus will be on the social and personal skills necessary to enjoy and succeed in sport and other areas. The children will have opportunities to work under pressure as a team in games such as rainbow rounders and quick cricket. There will be an emphasis on personal skills developed, such as increased resilience and the ability to change a plan they may not be working.

### **Geography**

This term the children will use maps to locate the oceans of the world and will learn about the physical and human geography of a coastline. They will compare the coastline of the UK with that of a South American country.

### **Computing**

Search Engines: Learning what a search engine is, developing searching skills to help find relevant information on the internet and learning how to use search engines effectively to find information.

Discovery Coding- Random numbers and simulations: The children will advance on their coding skills by learning how computers can generate random numbers and how these can be used in simulations. The end goal is that the children can debug their own code, and begin writing more complex algorithms for a purpose.

### **Educational Visits/Visitors**

This term we will have school journey on the Isle of Wight, which links nicely to our topic on Where the Land Meets the Sea. We will also visit the Planetarium to link with our topic of Space in science.

## **How do the coastal features in the UK compare to Brazil?**

### **Art and Design**

My Perspective – Rio and Home. We will be looking at different perspectives in art. The children will learn how to draw from a range of perspectives. Focusing on extreme heights as well as common street views, they will explore a range of media to develop their "looking skills" through drawing, clay and mixed media works.

### **History**

In History this term the children will be exploring 'Where the land meets the sea —How do the coastal features in the UK compare to Brazil?' This is an excellent opportunity for the children to see the impact humans have on the environment over time and how society, tourism and climate has effected coastal areas. The children will compare why people live and migrate to different coastal areas.

### **Music**

The children are all learning how to play the ukulele, and are practising songs for their music concert. They will also talk about space and things to consider in making up music about it. They will explore keyboards, different voices, features, sound effects, recording facilities etc. In pairs children make up a soundscape about space. They will also listen to music about space e.g. Planet suite - Holst, Under Stars - Brian Eno.

### **Spanish**

This term we will be finding out about different Spanish cities; discussing future travel plans to key tourist attractions.