

## **Heber Primary School Year 4 Curriculum Overview Summer 2024**

We hope you had an enjoyable and a relaxing break! Please find below details of the Year 4 curriculum for the Summer Term 2024!

### **Our Topic — What makes living in Europe special?**

This Summer, we are going to learn all about Modern Europe. This topic will have a heavy geography focus, however we will look at the history behind the eruption of Vesuvius during the Roman era in Italy. We are very lucky to have a number of families from other European countries at our school, so please let us know if you can help out with any specialist knowledge. It would be great to have parents come in as travel agents for our immersion day!

### **PE Days**

Please ensure that your child has their complete kit at school (white or Heber Fun Run T-shirt, blue/black shorts or tracksuit bottoms. NO football kits). Children should only ever wear stud earrings so that they can participate. Year 4 have PE on the following days.:

**4LC** — Tuesday and Thursday

**4S** — Thursday and Friday

### **Library Days:**

Please ensure that your child brings their library book to be returned on these days:

**4LC** — Wednesday

**4S** — Thursday

### **Home Learning**

Each week on Google Classroom, we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathematics—we will set a weekly task for them to complete—and Times Tables Rock stars.

Alongside the Maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

### **Diary Dates:**

Monday 29th April—Immersion Day

w/c 29th April—International Week

Friday 17th May—International Evening

Monday 6th May – May Day Bank Holiday (school closed)

Wednesday 8th May – Mental Health Parent Workshop

w/c Monday 20th May—Careers Week

Wednesday 22nd May—Class Photo Day

w/c Monday 27th May—Half Term (school closed)

w/c Monday 10th June—STEAM Week

Monday 17th June—Managing Big Emotions Parent Workshop

Tuesday 11th June 4S London Wetlands

Tuesday 18th June—4LC London Wetlands

Friday 21st June—Inset Day (school closed)

w/c Monday 24th June—Pride Week

Friday 28th June—Pride Parade

Tuesday 16th July—Sports Day

Wednesday 24th July—Last day (school day ends at 2pm)

**The Statutory Multiplication Tables Check will take place between Monday 3rd June - Friday 14th June.** Please support your child by encouraging them to use TTRS to practise.

### **Further Information**

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

### **Year 4 Team:**

Dominic Stevens, Leyla Leondis, Rebecca Carter (Class Teachers)

Clare and Jen (LSAs)

**Website:** [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

**Twitter:** [@heberschool](https://twitter.com/heberschool)

### Multiplication Tables Check

The MTC is a statutory timed on-screen assessment designed to determine whether pupils can fluently recall their multiplication tables up to 12. It will take place between Monday 3rd June - Friday 14th June.

### PSHE

Summer 1: Our topic this half term is Keeping Myself Safe. We will identify situations which are either dangerous, risky or hazardous and explore strategies for managing these.

Summer 2: Our final topic will be Growing and Changing. Children will learn why puberty happens and know the correct terminology for different body parts.

### Science

States of Matter—Children will develop an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

Sound – The classes will learn how sounds are made by vibrations and recognise how sounds travel through a medium to the ear. They will find patterns between the pitch of sound and the strength of the vibration that produced it.

### Spanish

Classroom objects in Spanish  
Where do you live in Spain?.

### English

**Harris Burdick** Children begin by exploring mysterious illustrations and creating mystery setting descriptions, using a variety of grammatical and authorial tools, going on to creating action, character and dialogue in their middle-sections and endings. Finally the children we will write their own fantasy stories, based upon the illustration Mr. Linden's Library.

**Tar Beach** Children will explore the theme of 'freedom' and do so by creating their own story, written as a play script, eventually writing their own version of a 'Tar Beach' story about their own locality or chosen place.

### Mathematics

- Number - Decimals
- Measurement—Money
- Measurement - Time
- Statistics
- Geometry—Properties of Shape
- Geometry—Position and Direction

### Computing

Summer 1: Children will explore Google Sites and create web pages with a range of features.

Summer 2: Children will build on their previous learning on coding using Discovery Coding. The focus will be on repetition and loops.

### Physical Education

The focus will be on the physical and creative skills necessary for sport, as well as resilience and reacting positively when things become difficult. There will be analysis of performances and discussion about how to improve. Sports will be tennis and athletics.

## What makes living in Europe special?

### Art and Design

Our Art – In the Middle of Our Street.

The children will look to their local area to draw and paint from. The buildings and notable street art will inform their designs. They will create their own urban jungle installation, exploring texture using paint and recyclable materials.

### Geography

Children will learn about the amazing physical and human geography of Modern Europe. Travel around, learn key facts and explore the varied countries that make up our European continent. Children will develop skills in human and physical geography and further your historical and cultural knowledge of these countries.

### Music

The children are learning how to play the descant recorder this half term, and practising songs for their music concert.

### History

In line with our topic all about Modern Europe, the Year 4 children will examine the volcanoes of Italy and learn about the eruption of Mt Vesuvius in 79AD by studying historical sources from the time.

### Religious Education

Summer 1—People of Faith

Summer 2 – What happens when someone gets married?

### Immersion Day

Monday 29th April—Provisional guest speakers

We would love some volunteers to come in to act as travel agents to tell the children all about European countries

### School Trips

London Wetlands—To consolidate children learning on animals and their habitats.

4S— Tuesday 11th June

4LC— Tuesday 11th June