

Heber Primary School
Year 3 Curriculum Overview Summer 2024

We hope you had an enjoyable and a relaxing break. Please find below details of the Year 3 curriculum for the Summer Term 2024.

Our Topic — *Why should we save the rainforests and how do we do it?*

Our enquiry question this term is born of our children's passion for environmental issues, making it relevant to our children as local, global, international and digital citizens. We will explore the diversity of the rainforest ecosystem alongside inspiring our children to take action and inspire others to do so. We hope you enjoy engaging with your children on this essential issue.

PE

It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

3N: Wednesdays (both indoor and outdoor PE sessions are on this day)

3W: Wednesdays (indoor) and Fridays (outdoor)

Home Learning

Each week we will provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathematics – we will set a weekly task for them to complete and Times Tables Rock stars.

Alongside the Maths home learning, there are also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing and bring them in every Tuesday.

Library Days

We visit the school library once a week, on Tuesdays. Please ensure all library books are returned and are carefully looked after.

Diary Dates

w/c 29th April —International Week

Tuesday 30th April—Y3 Immersion Day

Monday 6th May— May Bank Holiday (school closed)

Wednesday 8th May – Mental Health Parent Workshop

Tuesday 14th May—3W Trip to Kew Gardens

Friday 17th May—International Evening

Wednesday 22nd May—Class Photo Day

Monday 27th—Friday 31st May—Half Term (until Friday 31st May)

Monday 10th —Friday 14th June—STEAM Week

Friday 21st June—INSET Day (school closed)

w/c Monday 24th June—Pride Week

Friday 28th June—Pride Parade

w/c Monday 8th July—Swimming Lessons (Week 2)

w/c Monday 15th July—Swimming Lessons (Week 3)

Tuesday 16th July—Sports Day

Wednesday 24th July—Last day (school day ends at 2pm)

Further Information

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

Website: www.heberprimaryschool.com

Twitter: [@heberschool](https://twitter.com/heberschool)

Immersion Day

This term our Rainforest immersion day is on **Tuesday 30th April**. The children will be taking part in a range of activities to help them learn about the importance of our rainforests. We will be creating a collaborative diorama of the layers of the rainforest.

PSHE

The first half of the term will see the children learning all about how to keep themselves safe in a range of scenarios. In Summer 2, we will turn our attention to our growing and changing topic, which includes the statutory Relationship and Sex Education content. More information about this we be sent out closer to the time.

Science

The first half term children will be learning about plants. Through enquiry they will explore what plants need to grow and survive, and observe water transportation. They will learn about plant processes such as photosynthesis, pollination and seed dispersal.

After half term children will be learning about Animals Including Humans, which focuses on food groups, the human skeleton and the role of muscles.

Religious Education

The first topic this term is all about how Jesus and Buddha made people stop and think.

After half term we will turn our attention to Sikhism and Sikh sayings, focusing on what they tell us about Sikh beliefs.

English

Our first book of the term is Tin Forest by Helen Ward, which follows an old man who tidies the rubbish in a junkyard and dreams of a better place. This text was chosen in response to the children's interest in the environment. Our second text will be Free Fall which is wordless text.

After half term we will be studying Cloud Tea Monkeys.

Through all of our texts we explore a range of writing outcomes with grammatical focus on fronted adverbials, expanded noun phrases and subordinating conjunctions.

Why Do We Need to Save the Rainforests and How Can We Do This?

Art and Design

The Wild Amazon! The children will work in mixed media to create a fun rainforest installation. They will research animals from the Amazon through expressive drawing and painted studies skills.

History

Through our rainforests topic, we will study the changing states of the rainforests of earth over periods of time, observing the causes of deforestation and potential impact this has on the future of the world we live in. This will include some historical content about countries such as Brazil, Borneo and Thailand.

Mathematics

Mass and capacity - scales

Fractions - halves, quarters, thirds, tenths and their equivalents. Counting in fractions, and fractions of simple amounts.

Time - Telling the time to increments of 1 and 5 minutes to and past the hour, days of the week and months of the year, and the 24 hour clock.

Properties of Shape - Recognising a range of 2D and 3D shapes, angle types, and vocabulary such as horizontal, vertical and perpendicular.

Statistics— collecting, presenting and interpreting data.

Music

In addition to learning songs and dances for their music concert, the children will:

Find the melody of known songs with limited number of pitches (3-6) on xylophones or glockenspiels.

Explore different phrases of known songs and try using as an introduction or interludes.

Spanish

The children will be learning about Spanish cities. They will also practise answering questions about 'who I am' and 'where I live.'

Physical Education

The focus will be on physical and personal skills necessary to enjoy and succeed in a sport and other areas. The children will learn develop racket skills in tennis lessons. They will also have opportunities to develop their technical skills in athletic activities connected with running, throwing, and jumping.

Geography

Our rainforests topic lends itself well to a range of Geography objectives including using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied, beginning to recognise there are different climate zones, and using fieldwork to collect information about the features of the local area.

Computing

Kicking off with digital citizenship, we will look at age restrictions for different apps and games and discuss why they are important. We will then learn all about networks, before moving on to coding, using conditional events after half term.

Educational Visits/Visitors

At Kew Gardens children will be observing and investigating rainforest products, discussing the importance of the rainforest in our everyday life and the lives of those who live within the rainforest.

Topic Finale

'Save the Rainforest' Exhibition — date TBC