#### Heber Primary School Year 2 Curriculum Overview Summer 2024

We hope you had an enjoyable and a relaxing break! Please find below details of the Year 2 curriculum for the Summer Term 2024!

## **Our Topic**

Our enquiry question this term is: **How is growing up in Kenya different to growing up in the UK?** The focus this term will be on the Geography side of Humanities. Children will learn about Africa as a continent before focusing on Kenya. We will be making lots of cross curricular links with our other subjects such as Art and Music.

# PΕ

We have two hours of P.E a week and children must wear a PE kit to do these lessons. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers. All children should bring their PE kits in on Mondays and take them home on Fridays for washing. PE days are as follows:

- 2JP: Wednesday and Friday
- 2H: Mondays and Thursdays

# Library Days

We visit the school library once a week, 2H on a Friday and 2JP on a Monday Please ensure all library books are returned and are carefully looked after.

#### **Home Learning**

Each week through Google Classroom, we provide your child with a maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. They will also be set some tasks on Mathletics to complete. This term, the children should also be using Times Tables Rockstars as we are learning our 2, 5 and 10 times tables. Numbots is also accessible using the same login as Times Table Rockstars, and supports the children's number facts learning. Alongside the Maths home learning, there is also a weekly phonics/spelling focus for your child.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. Children have a Reading Record that we encourage them to update with all the exciting reading they are doing.

#### **Diary Dates**

w/c Monday 29th April—International Week Tuesday 30th April—2JP Class Assembly Friday 17th May—International Evening Monday 6th May – May Day Bank Holiday (school closed) Tuesday 7th May – 2H Class Assembly Wednesday 8th May – Mental Health Parent Workshop w/c Monday 20th May—Careers Week Wednesday 22nd May-Class Photo Day w/c Monday 27th May—Half Term (until Friday 31st May) Monday 3rd June—2H Horniman Trip Tuesday 4th June—2JP Horniman Trip w/c Monday10th June—STEAM Week Monday 17th June—Managing Big Emotions Parent Workshop Friday 21st June—Inset Day (school closed) w/c Monday 24th June-Pride Week Friday 28th June—Pride Parade Tuesday 2nd July-2H Trip Tower Bridge Thursday 4th July—2JP Trip Tower Bridge Tuesday 16th July—Sports Day Wednesday 24th July—Last day (school day ends at 2pm)

### **Further Information**

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. Ensure all clothing is **labelled**. Please see the website for further details.

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

### Year 2 Team

2JP Class Teachers: Mrs Jefford, Mrs Pang and Miss Fox (Teaching Student) 2H Class Teacher: Miss Hastings Year 2 LSA: Mrs Al-Ramah KS1 Phase Leader: Mrs Jefford

> Website: www.heberprimaryschool.com Twitter: @heberschool

Immersion Day	English	Mathematics	Geography
As part of our topic on Africa, we will be heading to the Horniman Museum to immerse ourselves in the exhibition re- lated to African Culture. This will be a fun packed day where children will also undertake a learning session at the mu- seum.	As with all of our English work in Year 2, drama and oral rehearsal will play an integral role in developing the children's writing. Through fantastic stories the children will be exploring the narratives, setting and characters and creating a wide vari- ety of writing including recounts, stories, predictions and even poetry. This term we will read The Dragon Machine, and Rosie Revere.	<ul> <li>We will be focusing on giving the children a deeper understanding of the following areas:</li> <li>Fractions: Children will learn about halves, quarters and thirds.</li> <li>Time: Children will learn how to tell time to the nearest 5 minutes.</li> <li>Geometry: Children will learn about position and direction.</li> <li>Measurement: We will be looking at</li> </ul>	We are really excited to be going inter- national for our new topic. Children will be learning about Africa with a focus on Kenya. We 'll learn about physical and human features, and recap our knowledge of continents and oceans and will learn about the equator. The key objective is comparing life in Kenya to life in the UK. As always there will be a social justice lens on the topic as children will explore rights and re-
PSHE			
Summer 1: Our topic this half term is Keeping Ourselves Safe. Through this topic we look at staying safe around medicines and we talk about secrets that	Please avoid reading these books with your children so we can enjoy them as a class and make predictions.	length and height, mass, capacity and temperature.	sponsibilities of children around the world.
shouldn't be kept.			Physical Education
Summer 2: We look at growing and changing. This is when we learn all the scientific names for the body parts.	s when we learn all the		It is summer so we plan to be outside as much as possible. Summer 1 we will begin to learn how to play cricket before moving onto athletics in summer 2.
	Art and Design	History	Ĵ,
Science Our topic is Animals including humans. We are looking at offspring (caterpillars are arriving in class soon for some fun observations) and we also look at the effect exercise has on the human body.	Kenya – Mark making and Migration: The children will draw animals from the Kenyan savannah as well as those from their local London environment! Working with printmaking, they will explore colla- graphs of animal silhouettes.	While the focus of our topic will be the geography objectives, we will briefly touch upon the history of Kenya and its colonial past.	<b>Computing</b> Summer 1: We will be learning how to handle and input data. Summer 2: Children will build on their
Please send in a baby picture for a display.		Educational Visits/Visitors	previous learning on coding using Dis- covery Coding. The focus will be on
Religious Education	Music Children will earn about high/low, soft/	We have been on some brilliant trips this year and have another two more lined up to the Horniman Museum and Tower Bridge. See the 'Diary Dates'	buttons and instructions.
We have two key questions this term.	loud, fast/slow by changing the way songs are performed. They will follow	section overleaf.	KS1 SATS
Why are different books special for dif- ferent people? (We look forward to visi- tors talking about the importance of their special book in their religion.) Where did the world come from and how should we look after it?	teacher's hand signs to sing soh, me and when ready lah phrases. Read 4 beat rhythms using quavers (1/2 beat) and crotchets (1 beat). Say to words and then tap together, using hands as a class. Finally adding sticks.		It is no longer a government requirement for children to complete KS1 SATs. However, we are planning on using last years tests for our internal school as- sessments in Summer 2.