

## Heber Primary School Year 1 Curriculum Overview Summer 2024

We hope you had an enjoyable and relaxing break! Please find below details of the Year 1 curriculum for the Summer Term 2024.

### **Our Topic this term — *What makes living in Britain special?***

Our enquiry question this term is: What makes living in the UK special? This topic will focus on historical and geographical objectives all about the UK, comparing the UK to some other countries around the world too, in terms of its physical features. This topic plays a key role in the wider aim of our curriculum, to develop our children as local, national, global and digital citizens.

### **PE Days:**

Please ensure that your child has their complete kit at school (white T-shirt, blue/black shorts or tracksuit bottoms. No football shirts). Children should only ever wear stud earrings so that they can participate.

1C — Mondays and Fridays

1V — Thursday and Fridays

### **Reading and library days:**

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing and bring them in every Wednesday (1V and 1C) Both classes will visit the library on Tuesdays.

### **The Year 1 Team**

- Miss Valentine, Miss Charles, Ms Bassily, Miss Jaji
- Key Stage 1 Lead: Mrs Jefford

### **Can You Help?**

We are always looking for extra help. If have a specialism or skill you would be keen to share, please let your class teacher know.

### **Home Learning**

Each week we will provide your child with a Mathletics task that they will need to complete. This will be linked to the work they have been doing in class. Alongside this, there are weekly recaps of our phonics learning, additional resources and past phonics screener practice papers that you can access on Google Classroom.

### **Diary Dates:**

w/c Monday 29th April—International Week

Friday 17th May—International Evening

Monday 6th May – May Day Bank Holiday (school closed)

Wednesday 8th May – Mental Health Parent Workshop

w/c Monday 20th May—Careers Week

Tuesday 21st May– 1C Class Assembly

Wednesday 22nd May—Class Photo Day

w/c Monday 27th May—Half Term (until Friday 31st May)

Tuesday 4th June—1V London Eye Trip

Thursday 6th June– 1C London Eye Trip

w/c Monday 10th June—STEAM Week

Friday 21st June—Inset Day (school closed)

w/c Monday 24th June—Pride Week

Friday 28th June—Pride Parade

Thursday 18th July—Animals workshop

Tuesday 16th July—Sports Day

Wednesday 24th July—Last day (school day ends at 2pm)

### **Further Information**

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

**Website:** [www.heberprimaryschool.com](http://www.heberprimaryschool.com) / **Twitter:** [@heberschool](https://twitter.com/heberschool)

### **Immersion Day**

Our children will be experiencing an immersion afternoon towards the end of the topic this term. Look out for more details on this closer to the time.

### **PSHE**

An ongoing focus on the wellbeing of our children will underpin our PSHE lessons.

Alongside this, children will learn what it means to 'keep myself safe' and about 'growing and changing.' We will be considering these issues for ourselves, as well as the impact they have on us as a class, a community and a school.

### **Science**

In science, the children will learn about animals including humans. Then we will then move on to the human body where we name lots of different body parts and will look at the different senses and the associated part of the body.

### **Religious Education**

What does it mean to belong to Islam? Our summer unit has us looking at what communities are and what being a leader means, before learning about Islamic celebrations, objects and Muhammad. We will also compare Islam with other religions.

### **English**

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing.

The texts we will read this term are: Julian is a Mermaid, Send for a Superhero, Billy and the Beast and Pig the Pug.

All our chosen books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

Reading—your child will get a new reading book weekly.

### **Mathematics**

We will be focusing on giving the children a deeper understanding of the following areas:

Number and Place Value (Place value to 100, fractions of  $\frac{1}{2}$  and  $\frac{1}{4}$ ).

Multiplication and division (counting in 2s, 5s and 10s, making arrays and making equal groups by sharing).

Geometry and Measures (Position and Direction, time and money).

### **Physical Education**

The focus will be on physical and personal skills necessary to enjoy sport. The children will have opportunities to develop their running coordination and teamwork. They will be introduced to rounders and will also develop their gymnastic and yoga skills.

### **Geography**

The children will be learning about Britain and the countries that form it. They will study the geography of the UK, the landmarks and key features of each country and their human and physical features. They will be reading and drawing maps and also looking at where their families are from in relation to Britain.

## **What Makes Living in Britain Special?**

### **Art and Design**

London Calling!

The children will research movement within art. Focusing on London, they will look at the journeys we all take, and different ways this can be expressed through experimental mark making and more. They will research the imaginative illustrations of Richard Scarry and Depo Adeola.

### **Music**

In addition to learning songs and dances for their music concert, children will:

Tap pulse and rhythm of songs using hands and sticks; repeat the rhythms of some lines and use as an ostinato.

Listen and move to recorded music noting its pulse and rhythm.

### **Computing**

This term the children will be learning about algorithms. They will be learning what an algorithm is, about sequencing, debugging instruction lines, using decomposition to solve challenges and other related activities. They will have a mix of "unplugged" lessons in the classroom, and lessons in the suite.

### **History**

Within our Geography Topic we will also be looking at the history of Britain and how it has changed over time. This includes a focus on the ethnic diversity of the UK and how physical and human features might change over time because of this.

### **Spanish**

The children will be expanding their Spanish knowledge with learning numbers, including 2-digit numbers, animals to tie in with the Science unit for Summer term, and colours, which will be utilized in their PE sessions with Mr Neve-Dunne. The children will use songs and rhymes to help them learn in a fun and engaging way.

### **Educational Visits/Visitors**

Year 1 will do a pond dipping workshop at the Horniman Museum to support their learning in science. We are also planning another trip for Summer term 2, so look out for details soon!

We hope to have a visitor talk to us about being a Muslim, for RE. If you are interested, please get in touch.