

Heber Primary School

Reception Curriculum Overview, Summer 2024

Welcome everyone to the Summer Term. If you need help in supporting your child with any of their next steps, please speak to a member of the Reception team.

Curriculum

Our topic for this half term is 'Changes'. We will be looking at a range of natural changes that occur in the animal and human world, looking at changes to the environment over time and then looking specifically at how your children have changed. We will be asking for a baby photograph of your child in the next few weeks. The second half term we will focus on 'Journeys and Transport' as our main theme.

Literacy

In English the children will be focusing on handwriting, using phonic knowledge to read and write simple regular words and making plausible attempts at more complex words. In the Summer term we are encouraging the children to write sentences independently, by talking about their sentences first, counting how many words and then using their phonic knowledge to sound out the words. We are also building on the children's comprehension skills. During story time, bed time stories etc. please support your children in talking about the stories they are listening to. You can ask questions such as, 'Who was your favourite character?'; 'Why did that happen?'; 'How could that have ended differently?'

Maths

In Maths the children will be building on their understanding of number. We will be looking closely at the composition of numbers. For example, what two numbers added together make this number? We will be learning facts, knowing one more and one less of numbers up to 20. Counting out loud with your child is an excellent way of them learning patterns in numbers, e.g. after 9 the number changes and the pattern starts again. To develop your child's shape and measure knowledge we will be looking at growing and relating this to different sizes and vocabulary. We will be learning about tessellation and how shapes change from being 2D to 3D.

We look forward to working with you and your child over the coming term.

Reception Fund

We will be collecting a contribution for this term to cover the costs of ingredients and malleable materials. Each child will get a chance to cook during the term but they will take a range of cooking samples home regularly. Please could we ask for a voluntary contribution of £6 per child for this Summer term.

Diary Dates:

Week beginning Monday 29th April – International Week

Monday 6th May – May Day Bank Holiday (school closed)

Friday 17th May – International Evening

Wednesday 22nd May—Class Photo Day

Monday 27th May – Half Term (until Friday 31st May)

Tuesday 4th June– Reception Pirate Immersion Day

Week beginning 10th June– STEAM Week

Tuesday 11th June– Reception Hillitt Class Assembly

Tuesday 18th June– Reception Piddington Class Assembly

Friday 21st June – INSET Day (school closed)

Week beginning Monday 24th June—Pride Week

Friday 28th June—Pride Parade

Tuesday 9th July– Reception Hillitt and Reception Piddington Golden Hinde class trips.

Tuesday 16th July—Sports Day

Wednesday 24th July—Last day (school day ends at 2pm)

Can You Help?

We would love to encourage parents, carers and family members to contribute to the children's learning by volunteering to come in and read with them. This can be on a 1:1 basis, small groups or whole class. Just let a member of staff know if this is something you're interested in. If you have a particular interest that you would like to share with the children e.g. gardening, singing, cooking etc please speak to a member of the team.

Reminders

Please ensure that all items of your children's clothing are labelled. With the weather getting warmer, please provide the appropriate clothing. In the Summer term, children are permitted to bring in their own labelled sun cream. We are unable to let children use each other's sun cream due to allergies and possible reactions.

Website: www.heberprimaryschool.com

Twitter: @heberschool

Here is some information about what Reception are up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home.

Personal, Social and Emotional Development

Our PSED focusses will be around transition and helping the children express their feelings and emotions.

We're developing the children's self regulation skills by using mindfulness and calming activities.

Communication and Language

Children will learn to retell a story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.

Children will listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Children will articulate their ideas and thoughts in well-formed sentences, connecting their own thoughts.

Children will also talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Literacy

Children will re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

They will write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Children will talk about texts and stories that they have listened to and anticipate key events within the stories. They will discuss their likes and dislikes in a story.

Mathematics

We will be continuing our learning using 'White Rose' and 'Mastering Number' curriculums which will focus on:

Learning number bonds to 10.

Solving a range of number problems.

Developing our counting fluency, by counting forwards and backwards; starting at different numbers.

Exploring what happens when you rearrange shapes, looking at 2D and 3D shape properties.

Immersion Day

Our 'Pirate Immersion Day' will take place on Tuesday 4th June. We would like to encourage the children to dress for the occasion!

Physical Development

Moving and handling

Children will develop small motor skills so that they can use a range of tools competently, safely and confidently.

Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. They will take part in group games that develop team skills and turn taking.

Health and Self Care

Regular physical activity

Healthy eating

Tooth brushing

Reception Summer Curriculum

Expressive Arts and Design

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Understanding the World

Children will recognise some environments that are different to the one in which they live.

We will learn about natural changes that occur in the world, relating changes to their own lives, and recognise different life cycles.

Topic

We will begin Summer 1 with the theme of '**Changes**' and then using the theme of '**Journeys**' in Summer 2. In the Foundation Stage we plan our activities around the children's interests. This will be based on our observations of the children in their play. This creates purpose and enthusiasm for learning.

Educational Visits/Visitors

Outdoor Learning sessions – This will continue on a rota basis. These dates will be shared with your class representative.

Golden Hinde– Tuesday 9th July