

**Heber Primary School**  
**Nursery Curriculum Overview Summer 2024**

### **Curriculum**

In the Summer Term, we will be supporting the children's development in all areas of the Early Years Curriculum through a wide range of resources and daily engaging activities that are planned around the children's interests.

Towards the end of term, we will focus on the children's transition to Reception.

### **Outdoor Learning**

During the outdoor learning sessions, the children will have the opportunity to experience nature and the outdoor environment in a safe, secure and hands on way. The children will be exploring, playing and problem solving to encourage learning using a range of activities.

Please bring appropriate clothing and shoes so they can attend the session. We will continue to attend Tuesday's and Thursday's on alternate weeks. There may be changes to the timetable due to Alleyn's field availability.

### **Home learning**

We emphasise the importance of sharing good quality texts with your child on a regular basis. Children are encouraged to take a book from the book area daily.

### **Snack fund**

We will be collecting a cooking/snack fund £6 contribution for this term (April– July) to cover the costs of snacks, ingredients and malleable materials. Each child will get a chance to cook during the term but they will try a range of cooking samples.

### **Nursery Team:**

Nursery Teacher: Miss Cristina  
Early Years Educator: Tina  
Early Years Educator: Debbie  
LSA (Monday): Clare

**Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)**

**Twitter: [@heberschool](https://twitter.com/heberschool)**

### **Diary Dates**

Wednesday 1st May Nursery Immersion day 'People who help us'

Monday 6th May – May Day Bank Holiday (school closed)

Week beginning Monday 29th April – International Week

Wednesday 15th May—Forest Hill Fire Station Trip

Friday 17<sup>th</sup> May – International Evening

Wednesday 22nd May—Class Photo Day

Monday 27<sup>th</sup> May – Half Term (until Friday 31st May)

Week beginning Monday 10th June—STEAM Week

Friday 21st June – INSET Day (school closed)

Week beginning Monday 24th June—Pride Week

Friday 28th June—Pride Parade

Tuesday 16th July—Sports Day

Wednesday 24th July—Last day (school day ends at 2pm)

### **Further Information**

If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

### **Reminders**

Please ensure that all items of your children's clothing are labelled. It is much easier to return clothes to their owner if they are labelled.

Fruit and water are provided on a daily basis.

We ask that any personal items are not brought to school unless it is required for specific activities (Show and tell) This will avoid any items getting lost or damaged. Please check your children's book bags as they often hide things there.

Please remember school uniform policy. Navy/black shoes or trainers, boots, grey school dresses or summer dresses, trousers or joggers. We look forward to working with you and your child over the coming term.

**Here is some information about what Nursery are up to this term! Please have a read of all the areas and encourage your child to practice these skills at home!**

### **Literacy**

#### **Reading**

The children will gain confidence in Phonics phase 1 (environmental sounds, rhyming, clapping, initial sounds).

They will also understand the meaning of print in books, page turning, left to right, and sequencing.

#### **Writing**

The children will write some or all their name forming some recognisable letters, and also give meaning to marks, writing and drawing.

They will use some of their print and letter knowledge in their early writing independently.

### **Communication and Language**

#### **Listening and attention**

The children will listen to longer stories and remember much of what happens.

#### **Understanding**

They will pay attention to more than one thing at a time, which can be difficult.

#### **Speaking**

They will use a wider range of vocabulary.

### **Personal, Social and Emotional Development**

Children will start the transition to Reception.

They will understand the routines of the day and build relationships with familiar or unfamiliar adults.

The children will develop their sense of responsibility and membership of a community.

### **Mathematics**

#### **Numbers**

Children will know and recite numbers to 10 and place them in order from 1-5. The children will understand subitising numbers 1-6 e.g. dice. They will also count amounts on their hands. They will show interest in numbers in their environment.

#### **Shape, space and measure**

The children will continue to identify patterns in their environment (numerical, clothes, colours and designs) and be able to name 2D shapes.

### **Immersion Day**

Wednesday 1st May. Children are invited to come dressed as a person from the community who help us (Doctors, Nurses, teachers, police, firefighters, paramedics...) or what they aspire to be when they grow up (builders, architects, engineers, hairdressers, artists)

### **Physical Development**

#### **Moving and handling**

Children will hold the pen with a preference of hand and begin to develop tripod grip. They will use scissors and other tools more effectively in order to develop fine and gross motor skills.

#### **Health and Self-Care**

The children will aim to get dressed/undressed independently. e.g. jumpers, shoes, etc. and access toilets independently. They will try a range of different foods.

### **Educational Visits/Visitors**

The children will continue with their weekly outdoor learning sessions.

We will have an end of year trip (details to be confirmed soon)

## **Nursery Summer Curriculum**

### **Expressive Arts and Design**

The children will be extending their model creations e.g. building blocks using a range of tools and materials.

They will also act out simple stories that they have learnt and use this skills on their pretend play.

### **Understanding the World**

#### **People, culture and communities**

The children will continue to learn about cultural festivals, religions and their community.

#### **The natural world**

The children will develop curiosity about the world and their immediate environment, asking questions and finding out how things work.

### **Topic**

In the Foundation Stage we plan our topics around the children's interests. This creates purpose and enthusiasm for learning. Nursery will begin the term with 'People who help us and the community' and a new topic will be chosen, according to their interest, for the last half term