

Heber Primary School
Curriculum Overview
Year 4

Happy New Year!

We hope you had a wonderful Christmas break and are excited for the new year ahead. We have another fantastic term of learning planned for your child, please read on to find out more:

Our Topic — Why have people moved in and out of East Dulwich?

Our focus this term will be on getting to know our local area! We are really excited to have the chance to build in lots of opportunities to get out and about and put our geography fieldwork skills to the test! As well as examining the features of East Dulwich, we will be exploring migration into and from the area, and what has happened to make East Dulwich what it is today.

PE

We have two sessions of PE a week and it is vital the children have their PE kit in school. As we do PE inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers.

Year 4 do PE on the following days. Please ensure that your child has their complete kit at school and only ever wears stud earrings so that they can participate.

- 4S: Thursday and Friday
- 4LC: Outdoors Tuesday and Indoor Thursday

Library Days

Children are welcome to bring in books from home to read, or select from the book corners in our classrooms. We also visit the school library once a week on the following days:

4LC: Wednesday 4S: Thursday

Please ensure all library books are returned and are carefully looked after.

Home Learning

Each week we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. The children should also be using Mathletics - we will set a weekly task for them to complete - and Times Tables Rockstars.

Alongside the Maths home learning, there is also weekly spellings for your child to learn and this is accompanied by Spelling Shed homework.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level if needed. We will be checking your child's yellow guided reading record regularly, please ensure that your child updates their reading record so we know how they are doing.

Can You Help?

We always love a visitor. If you wish to speak about your job, religion, your culture please let your class teacher know.

Diary Dates

Tuesday 23rd January - 4S Local Area Immersion Day (subject to weather)
Wednesday 24th January - 4LC Local Area Immersion Day (subject to weather)
Monday 12th February - Friday 16th February – Half Term
Monday 4th March - Friday 8th March - Heber Book Week
Thursday 7th March - World Book Day
Tuesday 19th March - 4S Class Assembly
Thursday 28th March - Last day of term (2pm finish)
Tuesday 23rd April - 4LC Class Assembly

Further Information

Please ensure your child is in the **correct school uniform daily**. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

Website: www.heberprimaryschool.com / X: @heberschool

PSHE

Valuing Differences (Spring 1) and **Rights and Responsibilities** (Spring 2). We will learn the importance of finding solutions and negotiating with others as well as respecting each other's differences.

Science

Electricity

We will learn how electricity can help us, how to construct simple circuits, how to identify circuits which work, how switches control circuits and which materials are good electrical conductors.

States of Matter:

Develop and showcase an understanding of all areas of states of matter, including how materials can change from one state to another, through a large range of simple practical enquiries.

Religious Education

This half term we will be exploring the different religions that are represented in our local area. We will visit a couple different local religious buildings and discover the impact of religion in our local community. After half term, Easter and its importance to Christians will be the focus. We will investigate what it is and how it is celebrated. We will also explore how Easter is celebrated in the UK, making comparisons worldwide.

English

Cinnamon: a fable set in India written by award winning writer Neil Gaiman. This is a fantastic book to teach the children inference skills. Children will write their own story in a similar style.

The Iron Man: We will write a range of different texts-types including letters, a news article and a poem. Drama techniques such as Teacher in Role and Conscience Corridor will also be used.

Mathematics

- Number - Multiplication and Division
- Measurement - Length and Perimeter
- Number - Fractions
- Number - Decimals

Children will also be consolidating their times-tables in their weekly fluency lessons (all times tables up to 12x)

Spanish.

Shapes, Colours and Classroom Objects

Geography

This term the children will be exploring our local area of East Dulwich and applying their map skills and knowledge, including:

-Using fieldwork to collect information about the human and physical features of the local area.

- Using this research to make a large scale map of the area.

- Using Ordnance Survey style symbols and the eight points on a compass to give directions.

Computing

Discovery Coding: An intro to variables

Children will complete the unit started last term on coding games using variables such as scores.

Creating media: Green Screen

Children will learn to use green screen and create a video about their local area.

Educational Visits/Visitors

Children will be out and about in East Dulwich doing field work for our Geography and History topic.

Why Have People Moved To and Out of East Dulwich?

Art and Design

'Music Inspires Art!' - Children will explore the close relationship between music, mood and art. They will create abstract paintings and digital art pieces while exploring the work of Kandinsky and will work 3-Dimensionally to create their own musical sculpture. They will also develop ideas to create designs and sculptures for the Fourth Plinth School's Award Competition.

History

We will be exploring the diversity of our local area and examining how Southwark, and specifically East Dulwich, have changed over time. We will focus on migration into the area and explore why people have moved into and out of the area.

Physical Education

For outdoor PE children will learn invasion Games such as tag rugby and basket ball. Children will also be practicing their running skills.

For indoor PE children will be developing their gymnastics skills such as jumps and rolls.

Music

This term, year 4 will be learning to play the Djembe. They will learn how to correctly position the drum to ensure the best sound. The children will learn the three main Djembe sounds; bass, tone and slap. They will learn how to play call and response and polyrhythms. They will learn basic strokes and notation and start forming simple rhythms in four and three time.