

Heber Primary School

Curriculum Overview

Year 3

Happy New Year!

We hope you had an enjoyable holiday and are well rested, ready for the fun to begin! We are looking forward to a fabulous term of learning. Please find below details of the Year 3 curriculum for the Spring Term 2024.

Our Topic

This term, we will be finding out about how the Romans changed Britain after the Iron Age. We will continue to add to our timeline of events and identify similarities and differences from one period to another.

PE

All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

3N: Monday (indoor PE) and Wednesday (outdoor PE)

3PT: Wednesday (indoor PE) and Friday (outdoor PE)

Library Days

We visit the school library once a week. 3N will visit on Tuesdays and 3W on Thursdays. Please ensure all library books are returned and are carefully looked after.

Website: www.heberprimaryschool.com

X: @heberschool

Home Learning

Each week we will provide your child with home learning on Google Classroom. This will include:

- Spellings on Spelling Shed
- A maths task on Mathletics linked to that week's learning in class
- A maths fluency task linked to the Year 3 fluency objectives

The children should also read for 20 minutes every day as this is essential for their development in all aspects of the English curriculum. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing.

Diary Dates

Tuesday 9th January—Start of the school term

Tuesday 16th January – Romans Immersion Day (dress up)

Tuesday 30th January— (3N) Guildhall Art Gallery and Amphitheatre Trip

Tuesday 6th February — (3W) Guildhall Art Gallery and Amphitheatre Trip

Tuesday 6th February—3N Class Assembly

Monday 12th February - Friday 16th February – Half Term

Monday 4th March - Friday 8th March - Heber Book Week

Thursday 7th March - World Book Day

Tuesday 26th March —3W Class Assembly

Thursday 28th March – Last day of term (2pm finish)

Further Information

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

Immersion Day

On Tuesday 16th January, the children are invited to dress up as Roman citizens, senators or warriors etc. They will be taking part in lots of fun activities!

PSHE

Through drama, the children will continue to explore conflict and resolution strategies within relationships. Children will learn about and celebrate differences within their community.

The second half term will focus on being responsible for the environment and also to develop their understanding of saving and earning money.

Science

In Spring 1, we will be learning all about light and how we see. We will also be learning about the dangers of sun and how we can protect our eyes.

In Spring 2, we will be moving on to learn about plants. Through enquiry they will explore what plants need to grow and survive, and observe water transportation. They will learn about plant processes such as photosynthesis, pollination and seed dispersal.

Religious Education

Year 3 will focus on signs, symbols and sayings. In this unit children will consider how art is used to express important beliefs in Christianity and Islam. We will compare religious signs and symbols for similarities and differences, and analyse their meanings.

English

The text for the first half term will be 'Weslandia' by Paul Fleischman. Children will develop their inference skills and use of fronted adverbials to express time. They will also explore themes. These final writing outcome will be a non-fiction brochure for their own made up land. Other texts include Escape from Pompeii and The BFG.

Children will use a range of Shakespeare Globe drama techniques to explore and analyse each of the texts we study.

In guided reading, we will be exploring the poetry of Valerie Bloom.

Mathematics

Multiplication and division: Solve a range of problems using the formal written methods for multiplication and to begin to divide using partitioning.

Money: Add and subtract money, converting between pounds and pence.

Length and Perimeter: Measure and compare lengths using mm, cm and m.

Fractions: Compare, order and identify equivalent fractions. Find fractions of amounts.

Physical Education

The focus will be on personal and creative skill necessary for sport. Resilience, determination and teamwork will all be developed in lesson. Outside the children will begin to play netball. Indoors there will be dance, gymnastics and climbing lessons.

Geography

Children will continue expand their locational knowledge by identifying countries that were part of the Roman empire.

They will explore how the physical geography was an advantage for Romans initially and why Romans chose to settle in parts of Britain.

Why were the Romans so successful?

Art and Design

'A Day in the Life of a Roman' – Children will discover and learn about the culture and beliefs of the Romans that inspired Art and Craft production. They will identify and select shapes, textures, pattern and form within Roman clothing, cooking utensils and currency to develop designs further within their sketchbook. Children will then create essential items for the everyday Roman to wear and use.

Music

This term, year 3 will begin learning the recorder. They will learn how to correctly hold and blow into the recorder and will begin to learn 4 new notes, through the playing of simple songs. They will play as an ensemble as well as individually, becoming increasingly confident playing whole pieces along to an accompaniment. They will develop their general musicianship through playing the recorder.

Computing

Our digital citizen lesson this term will be focussing on leading a healthy and balanced lifestyle. Children will then be journeying inside the computer to learn about the key components that make up a computer.

Educational Visits/Visitors

Guildhall Art Gallery and Amphitheatre
3N: Tuesday 30th January
3W: Tuesday 6th February

History

Children will be using their enquiry skills to learn about the impact Romans had on Britain following on from the Iron Age. They will develop their understanding of different ruling systems and why the Romans were so successful. They will learn about key events such as the uprising of Boudicca and the Ivory Bangle Lady, an influential African woman in Roman Britain.

Spanish

Revision of numbers, basic questions, alphabet, phonics, instructions.
Learning - family, animals, colours, songs, and how to make plurals.
Also more conversational Spanish learnt through music and videos.
The emphasis will be learning through

Topic Finale

The finale of our topic will involve a debate through which children will discuss the reason they think made the Romans successful.