

Heber Primary School

Curriculum Overview

Year 2

Happy New Year,

We hope you had an enjoyable Christmas and are well rested ready for the fun to begin! Thank you so much for all our cards and gifts; we were very spoilt! Please find below details of the Year 2 curriculum for the Spring Term 2024:

Our Topic

Our topic this term is on the Great Fire Of London and our enquiry question is— 'Would the Great Fire of London happen today?'. To answer this question we will contrast fire-safety from the past with today, study the buildings of the period and create our own version of 1666 London. As well as visiting the different locations of The Great Fire of 1666, comparing what was there in the past with what is there today.

PE

We have two hours of P.E a week and children must wear a PE kit to do these lessons. As we do P.E inside and outside the children need to have: a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms and trainers. All children should bring their PE kits in on Mondays and take them home on Fridays for washing. It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers.

All children have the statutory 2 hours per week. PE days are as follows:

- 2JP: Wednesday and Friday
- 2H: Mondays and Thursdays

Library Days

We visit the school library once a week, 2H on a Friday and 2JP on a Monday Please ensure all library books are returned and are carefully looked after.

Year 2 Team

2JP Class Teachers: Mrs Jefford and Mrs Pang

2JP Schools Direct Student: Jasmit Cholia

2H Class Teacher: Miss Hastings

KS1 Phase Leader: Mrs Jefford

Learning Support Assistant: Mrs Al-Ramah

Home Learning

Each week we will provide your child with a Maths fluency task that they will need to complete. This will be linked to their times tables or a written method we have been doing in class. In Spring 2, the children should also be using Times Tables Rockstars this term as we are learning our 2, 5 and 10 times tables.

Alongside the Maths home learning, there are also weekly spellings for your child to practice at home.

One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for all children who are still developing their fluency. Please ensure the reading books are returned on a **MONDAY** ready to be changed. New books will be sent home **WEDNESDAY**.

If your child is a fluent reader, they choose their own book from school or we are more than happy for them to read a book they have at home.

Diary Dates

Tuesday 16th January—Drama Workshops.

Friday 19th January – Immersion day— Great Fire of London

Tuesday 23rd January- 2JP class trip to Guildhall and The Monument

Monday 12th February - Friday 16th February – Half Term

Thursday 29th February- 2H class trip to Guildhall and The Monument

Monday 4th March - Friday 8th March - Heber Book Week

Thursday 7th March - World Book Day

Friday 22nd March - 9.15 –9.30 Red Carpet Showcase for Parents (Topic Exit Point)

Thursday 28th March – Last day of Term (2pm finish)

Tuesday 30th April - 2JP Class Assembly

Tuesday 7th May - 2H Class Assembly

Further Information

Please ensure your child is in the **correct school uniform** daily. This includes black shoes or trainers and a school jumper or cardigan. Ensure all clothing is labelled especially jumpers, fleeces and cardigans. Please see the website for further details. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures, or if you would like to talk about how your child is getting on, please see us at the end of the school day or leave a message in the school office.

Website: www.heberprimaryschool.com / X: @heberschool

Immersion Day

To 'kick off' our topic on **Friday 19th January** - *Would the Great Fire of London happen today?* - We will be creating houses from the Stuart era and making bread. We will be also using water so please send in a change of clothes you don't mind getting wet. Please also send in boxes and lollypop sticks ASAP.

PSHE

We will focus on developing children's knowledge, understanding and skills in four key aspects of social and emotional learning: empathy, self-awareness, social skills and motivation.

Our topics this term are 'Valuing differences' and in Spring 2 'Rights and respecting'.

Science

This half term our topic is Everyday Materials. Our focus will be on Identifying different everyday materials., Suggesting materials that familiar objects are made from and explaining how different materials can be used.

History

We will learn all about the Great Fire of London and try to answer our enquiry question - *Would the Great Fire of London happen today?* We will be using a range of sources including diary entries and paintings to understand what happened.

English

Through fantastic stories the children will be exploring the narratives, setting and characters and creating a wide variety of writing including recounts, stories, predictions and non chronological reports. This term we read 'The Rabbit Who Stole Fire' - a great Native American folk tale, 'The Bear and the Piano' a sweet tale about following your dreams. We will be doing non fiction writing inspired by the book 'Wolves'.

Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

Number: The children will learn how to solve multiplication and division calculations.

Measurements - Money: The children will learn about money, how to create different amounts using coins, and how to make change from an amount.

Length and Height: The children will do lots of practical investigations to solve problems.

Physical Education

The focus will be on agility and coordination necessary for sport. There will be work on developing running and jumping technique. The children will develop hand/eye skills while learning to play Wall Ball and Champ.

Geography

Linked to our History objectives we will look at buildings in London. Using aerial maps, we will see how London has changed. On our trip to Guildhall we will walk to The Monument and look at how Pudding Lane is different from when the fire started in 1666.

Would the Great Fire of London happen today?

Art and Design

'Cityscapes' – The children will research and record their ideas of London and what it feels like to live in this exciting city. They will explore the role of an architect and look at famous historical events and buildings that shaped the city. They will develop ideas to create designs and sculptures for the Fourth Plinth School's Award Competition. The children will look at the artists Yinka Shonibare and Hundertwasser.

Music

This term, year 2 will develop their musical skills through the playing of instruments, singing, movement and listening. They will have the opportunity to play a wide range of instruments – tuned and untuned, playing short melodies as well as simple rhythmic patterns. The children will continue learning Solfa, becoming familiar with La as well as So and Mi. They will be able to play fast/slow and soft/loud by following the skills further.

Religious Education

The children will be exploring the following enquiry questions. How does special food and fasting help people in their faith? (Spring 1)

How do we know that Easter is coming? What special story is told at Easter? (Spring 2)

Computing

The children will learn how to code using Discovery Coding, with a focus on inputs and outputs.

In the second half of term, the children will be collecting and inputting data to create graphs and charts on a computer.

Educational Visits

We have managed to rearrange the dates for our trip to the Guildhall and Monument for our Great Fire of London topic. Please see the dates on the front page. This will include creative and discussion-based activities looking at what life was like in London before, during and after the fire.

We will be introduced to Samuel Pepys and Sir Christopher Wren in the heart of the City, before heading into Guildhall Art Gallery to map out the spread of the fire, meet a Fire Judge and design a monument to commemorate the City that rose from the ashes. Finally the children will climb the Monument.