

**Heber Primary School**  
**Curriculum Overview**  
**Year 1**

Happy New Year,

We hope you had an enjoyable break and are well rested ready for the fun to begin! Thank you so much for all our cards and gifts; we were very spoilt! Please find below details of the Year 1 curriculum for the Spring Term 2024:

**Our Approach this term**

Our Spring topic is 'Changes within Living Memory', where we will be thinking about the rituals and routines of contemporary lives and contrasting these with those of parents and grandparents. We would love for you to share your experiences of school with your child and help them compare the differences and similarities!

**PE**

If your child has PE first lesson of the day please come in wearing your PE kit and we will get the children changed into their uniform after the lesson (morning PE sessions-1C Friday and 1V Thursday). It is essential that children have the correct PE kit for both indoor and outdoor PE sessions, which includes a plain white t-shirt (or a Heber fun run t-shirt), dark shorts, a pair of dark tracksuit bottoms/shorts and black trainers. PE days are as follows:

1C: Monday (indoor) & Friday (outdoor)

1V: Thursday (outdoor) & Friday (indoor)

**RE**

This term we will be learning about Hinduism in Year 1. If you practice this religion and would like to share what it means to belong to this religion please get in contact with Miss Valentine or Miss Charles. It would be great for the children to hear some personal experiences.

**Library Days**

We visit the school library once a week. 1C go to the library on a Monday and 1V go on a Tuesday.

**Home Learning**

Each week we will provide your child with a Phonics task and a Maths task that they will need to complete. This will be linked to the learning we have been doing in class. The children should also complete a Mathematics task — we will set this weekly. One of the most important things you can do to support your child is to read with them daily. We will provide a book suitable for their level. We will be checking your child's yellow guided reading record weekly, please ensure that you are writing a comment at least once a week to let us know how they are doing. Please provide a bag for your child to bring their reading book back on a Monday. The children will be given a new book on Wednesdays.

**Diary Dates**

Tuesday 9th January – First day of Term

Thursday 18th January – 1C Visit Unicorn Theatre

Friday 19th January – 1V Visit Unicorn Theatre

Thursday 25th January – Topic Immersion Day

Tuesday 30th January – 1V Class Assembly

Monday 12th – Friday 16th February – Half Term

Monday 4th March - Friday 8th March - Heber Book Week

Thursday 7th March - World Book Day / 1 C Visit to The Postal Museum

Thursday 21st March – 1V Visit to The Postal Museum

Thursday 28th March – Last day of term (2pm finish)

Tuesday 21st May - 1C Class Assembly

**Further Information**

Please ensure your child is in the correct school uniform daily. This includes black shoes or trainers and a school jumper or cardigan. If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

**The Year 1 Team**

- Teachers: 1C: Miss Charles, 1V: Miss Valentine
- Key Stage 1 Lead: Lyndsey Jefford
- Support Staff: 1C: Miss Bassily, 1V: Miss Jaji

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com) / X: @heberschool

### English

As with all of our English work in Year 1, drama and oral rehearsal will play an integral role in developing the children's writing.

We will read *Astro Girl*, *Julian is a Mermaid* and *Send for a Superhero*. We will also focus on a school-wide book for book week.

All the books provide the opportunity for the children to develop their narrative skills and consolidate their developing understanding of phonics.

### PSHE

In PSHE, we will be delivering lessons that encourage children to value differences. The children will be exploring teasing and bullying and what fair and unfair behaviour is. They will learn about how individuals can be special in some ways.

We will also learn about rights and responsibilities in terms of taking care of objects, money and first aid.

### Mathematics

We will be focusing on giving the children a deeper understanding of the following areas:

**Number and Place Value to 20** (number recognition, place value, partitioning and estimation)

**Addition and Subtraction** (number bonds to 10 and 20, adding and subtraction of different amounts, inverse and commutative).

In fluency, we will be exploring the composition of numbers to 10 and using this to consolidate our number bonds.

### Physical Education

The children will continue with 'Tiny Tigers' lessons which develop agility, balance and coordination. The focus is on social and personal skills in competitive games. Through music, stories and fun the children will, hopefully, develop a love of P.E.

### History

We will study changes between the lives of the children's grandparents and our children's lives now. We will focus on school, sport, toys and have a particular focus upon communication and how this has progressed.

The children will develop an awareness of the past, use common words and phrases relating to the passing of time, begin to understand chronological framework and learn about changes within living memory and the ways in which we can find out about these changes.

## How is life different from that of our grandparents?

### Science

In Science, the children will learn about everyday materials and their properties. We will explore what things are made of, what different materials are like and what can be done with them. We will carry out 2 investigations:

- What material is best for an umbrella?
- What material is best for building a boat?

### Art and Design

The children will develop their ideas surrounding what makes something look "new" and what makes something look "old" and reasons for this. They will explore a range of artworks, objects and artefacts to do so.

They will create 2-D and 3-D works that describe change of colour, shape and form through a period of time. We will look at artists including Sam Taylor Wood and Beatriz Milhazes.

### Music

Year 1 will explore a range of sounds and instruments. They will play tuned and untuned percussion instruments and play and devise, simple, four beat rhythms. The children will develop their singing voices, learning new songs through movement and games. They will learn to identify high/low sounds as well as soft/loud and fast/slow.

### Religious Education

Year 1 will be comparing how different religions view and celebrate the bonds of family and friends. We will use our own experiences to compare and understand these relationships. We will look at world views in our studies and also at related world celebrations.

### Educational Visits/Visitors

18th January - 1C visit Unicorn Theatre

19th January - 1V visit Unicorn Theatre

7th March - 1C visit the Postal Museum

21st March - 1V visit the Postal Museum

### Immersion Day

On 25th January, children will come to school dressed as a child from the 1950s. They will explore how lessons and playground games were different. For this day, children will be asked to interview their grandparents about what school was like for them!

### Computing

This term, the children will be given their first introduction to Algorithms. They will be learning about what an algorithm is, looking at pictures and virtual assistance and debugging directions.