

# Heber Primary School

## Reception Curriculum Overview Summer 2025

We hope you had an enjoyable and a relaxing break. Please find below details of the Reception curriculum for the Summer Term 2025!

**Our Topic** - Our topic for this half term is 'Changes'. We will be looking at a range of natural changes that occur in the animal and human world, looking at changes to the environment over time and then looking specifically at how your children have changed. We will be asking for a baby photograph of your child in the next few weeks. In the second half term, we will focus on 'Journeys and Transport' as our main theme. Towards the end of term, we will focus on the children's transition to Year 1.

**Reading Groups** - We will be changing the way we approach reading to better support the transition to Year 1. We will read with the children in small groups based on their reading level. Each group will read up to three times per week. The biggest change to be aware of is that for everyone we will need to collect all reading books on Monday, and the children will take their books home on Friday. You can still support your children's reading over the weekend.

**Outdoor Learning** - We will continue Outdoor Learning sessions at Alleyn's forest area after the holidays. The sessions are on Tuesdays and Thursdays on alternate weeks. We will continue to require volunteers to make these sessions possible.

**Mystery Reader** - Every Monday and Friday we welcome mystery readers (this can be any member of the family!). To book a slot please contact the school office. The start time is 2.50pm with a view to finishing by 3.05pm so we can get the children ready to go home.

**Home Learning** - Each week on Google Classroom we will continue to provide guidance and learning resources for Monster Phonics. The children should also be using Mathletics to support their fluency. There is a folder dedicated to Maths resources to support their learning.

**Snack Fund** - We will be collecting a £5 cash contribution for cooking/snack fund for this term (April– July) to cover the costs of snacks, ingredients and malleable materials. Each child will get a chance to cook during the term but they will try a range of cooking samples.

### Diary Dates:

Tuesday 22nd April - First day of Summer Term and start of Careers Week  
Monday 28th April - STEAM Week  
Monday 5th May - May Day Bank Holiday  
Monday 12th May - eSafety Parent Workshop (The Two Johns)  
Monday 19th May - International Week  
Monday 26th May - Friday 30th May - Half Term  
Thursday 5th June - Summer Concerts 1 and 2 (Years 1, 2, 4, and 5)  
Thursday 12th June Summer Concert 3 (Years 3 and 6)  
Sunday 15th June - Heber Fun Run  
Friday 20th June - INSET Day  
Monday 23rd June - Diversity Week  
Tuesday 1st July- RC Class Assembly  
Thursday 3rd July-Reception trip to Golden Hinde  
Saturday 5th July - Summer Fair  
Tuesday 8th July- RH Class Assembly  
Friday 11th July - Sports Day  
Tuesday 15th and Wednesday 16th July - Open Afternoons  
Tuesday 22nd July - Last day of Summer term (2pm finish)


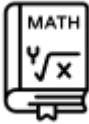






**Further Information** - If you would like more information about our curriculum, school routines, how you can support your child's learning at home, how we support children with additional needs, policies and procedures or if you would like to talk about how your child is getting on please see us at the end of the school day or leave a message in the school office.

**Reception Team** - Miss Cristina, Mr Hillitt, Debbie, Yordy, Grace (Mondays), Mr Elliott (PPA cover)

Website: [www.heberprimaryschool.com](http://www.heberprimaryschool.com)

Twitter: @heberschool

# Topics:

<b>Literacy</b> 	<p>Children will re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. They will write short sentences with words with known sound-letter correspondences using a capital letter and a full stop. Children will talk about texts and stories that they have listened to and anticipate key events within the stories. They will discuss their likes and dislikes in a story.</p>
<b>Mathematics</b> 	<p>We will be continuing our learning using 'White Rose' and 'Mastering Number' Curriculums which will focus on learning number bonds to 10 and solving a range of number problems. We will continue to develop our counting fluency by counting forwards and backwards; starting at different numbers. The children will be encouraged to explore what happens when you rearrange shapes, looking at 2D and 3D shape properties.</p>
<b>Understanding the World</b> 	<p>Children will be encouraged to recognise some environments that are different to the one in which they live, such as those outwith a city, like the countryside, the coast and forest areas. We will learn about natural changes that occur in the world, relating changes to their own lives, and recognise different life cycles. This will feed nicely into considering the children's transition into Year 1.</p>
<b>PSED</b> 	<p>Our PSED (Personal, Social and Emotional Development) focusses will be around transition and helping the children express their feelings and emotions. We continue to use our RULER emotional literacy curriculum to support this. RULER stands for Recognise, Understand, Label, Express and Regulate. We will further develop the children's self regulation skills by using mindfulness and calming activities.</p>
<b>Physical Development</b> 	<p>The children will develop their fine motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools include pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. They will take part in group games that develop team skills and turn taking. We will continue to develop the children's gross motor skills through the continuous provision we set up in school on a daily basis.</p>
<b>Expressive Arts &amp; Design</b> 	<p>In this area of the curriculum, we will continue to develop the children's capacity to listen attentively to music, as well as to move to and talk about music, expressing their feelings and responses. The children will be encouraged to develop storylines in their pretend play, and explore, use and refine a variety of artistic effects to express their ideas and feelings.</p>
<b>Communication and Language</b> 	<p>The children will learn to retell a story, once they have developed a deep familiarity with the text. Some of this will be as exact repetition and some in their own words. Children will listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary. Children will articulate their ideas and thoughts in well-formed sentences, connecting their own thoughts. Children will also talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p>
<b>Curriculum Enrichment</b> 	<p>Immersion Day – Our immersion day for this term's topic will be a 'Pirate Immersion Day', and will take place in June (date TBC). We would like to encourage the children to dress for the occasion!</p> <p>School trip - We are going to the Golden Hinde on <b>Thursday 3rd July</b>.</p>