



Newsletter

Heber Primary School

Heber Road, London, SE22 9LA

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KS2 School Council and Eco Committee Trip to City Hall

This week was a very exciting week for the members of our School Council and Eco Committee members in KS2. Mrs Jefford and I took the children to visit City Hall, in Canning Town. We had such a brilliant day learning all about the history of London, the roles of the London Assembly and Mayor of London. We had an opportunity to sit in the gallery whilst a London Assembly meeting was taking place – we all had to be completely silent! The Leader of the Green Party, Zack Polanski, welcomed us to City Hall. We even got a wave from Sir Sadiq Khan! I will let the children share their highlights from the trip...

“The most exciting part of the trip was going into the chamber, sitting in the seats and then watching a real meeting happen. We also saw the medals and torches from the London Olympics which was so cool!” **Reuben**

“I loved the trip apart from the transport! When we got there they gave us juice boxes and we even saw the Mayor of London! After that we sat where the very important meetings happen” **Edie**

“I really enjoyed seeing the Mayor and also we saw the London Olympic and Paralympic medals and torches” **Xavi**

“To start the day off, the school council and eco committee took a bus and 2 trains on the Jubilee line which is very noisy. Then we arrived at city hall or the crystal building and had to do a security check. After that, we went into a meeting room to talk. One of my favourite parts was watching the debate. We saw the leader of the Green Party. He said hi to us and ended the case, with that really cool hammer ‘bang’! Then we went back to the meeting room and another of my favourite parts was watching this video about London through time. Did you know 6 people died in the Great of London and 11 people died making the monument? More people died making the monument! To finish the day, we waved at Sir Sadiq Khan and sat in the debate room seats. It was so fun!” **Sadie & Albert**





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This week in the Art Room...

Year 2 were showing off their drawing and sketching skills, drawing some still life objects from secondary sources.

Next week, we will be drawing from observation. Could I please ask that Year 2 children bring in a toy from home (I have suggested NOT their favourite toy - just in case it gets lost or damaged - preferably a small soft toy that we can place on the table in front of them to draw!)

Year 4 had great fun drawing abstract pictures while listening to different pieces of music.

I would like to welcome Year 5 parents to an optional open classroom next Tuesday 20 January to view your child's sketchbook and Peace and Conflict sculptures from last term 3.45-4.30pm.

Also, just to let you know the Royal Academy Children's Summer show is open for artwork entries

<https://youngartists.royalacademy.org.uk/> The deadline for entries is 4 March. You just need to input school details and upload a photo of your children's artwork.



This week in the Music Room...

KS1 have had a great start to the Spring Term. They are continuing to explore music-making through singing and playing percussion instruments.

Year 1 have been playing chime bars and claves. They have been discovering how we can make long and short sounds with these two instruments and have been making rhythmic patterns with them. Year 1 have also been learning about high and low sounds and have been using songs and games to learn to recognise the different pitches.

Year 2 have been learning to sing in call and response and have been continuing to explore the notes So and Mi. They have started to learn how to read Shh (crotchet rest) and have been reading rhythmic notation using ta, ti-ti and shh. Year 2 have been exploring the sounds made by claves, chime bars, maracas and djembe drums.

Miss Grace



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Year 5 Forces and Rockets Workshop

At the Science workshop, we learned about rocket science and forces. Everybody got the chance to try the stomp rocket and the teacher (Gooey Stewie) also taught us about how it needed fins to keep moving in a straight line and needed a cone-shaped nose to make it more aerodynamic. We then got to make our own rocket with straw and a paper cone. It was brilliant! Grayson and Ava (5S).



Stars of the Week

Congratulations to the following children who were chosen as the Star of the Week for demonstrating our school values:

RC:	Emilia P	RH:	Ariella
1JP:	Marley	1V:	Zac
2C:	Lila	2P:	Thea
3R:	Johnny	3W:	Theo
4DL:	Isabel	4S:	Flossie
5B:	Ruth	5S:	Mehmet
6A:	Lina	6K:	Malaya

Academic Excellence:

In our Merit Assembly we celebrated the successes of a child from each class, who excelled in their learning and produced some outstanding work. Well done to the following children:

RC:	Isla	RH:	Isla
1JP:	Shani	1V:	Cecily
2C:	Oscar	2P:	Riyan
3R:	Dylan	3W:	Dhriti
4DL:	Albie	4S:	Hetty
5B:	Gabriel	5S:	Milan
6A:	Eve	6K:	Luka



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Year 6 Maya immersion day

Our History enquiry question in Year 6 this term is “How did the achievements of the ancient Maya impact their society and beyond?” and on Tuesday this week we came together to introduce children to the Maya civilization through our immersion day.

The aim of the day was to start to learn who the Maya were and what was important to them, and we started the day by learning about the Maya ball game of Pok-A-Tok.

Children discovered that Pok-A-Tok was a fast-paced team game played with a heavy rubber ball, which players were only allowed to strike using their hips, elbows or knees. The aim was to keep the ball in play and score points by sending it past the opposing team, all without using hands or feet. Despite the rain, we took this onto the playground, where pupils enthusiastically tried out the game for themselves, quickly realising just how skilful and physically demanding it would have been for Maya players.

We then shared the beautifully illustrated story Rain Player, which helped children to understand some of the religious beliefs of the Maya and how Pok-A-Tok was closely linked to their gods and their hopes for rain and good harvests. The story also introduced pupils to the idea that status and importance were often shown through clothing and decoration, with the rule being simple: the bigger and more impressive the headdress, the more important the person.

This inspired a creative challenge, where children worked in groups to design and build the tallest, most elaborate and most beautiful Maya headdress they could. Once complete, we had a judging parade in the hall which gave children the chance to show off their best catwalk poses!

At the end of the day, we learned more about the Maya by watching a short documentary about the ancient city of Chichen Itza, helping children to picture what Maya cities and buildings were really like. We also sampled a version of Maya hot chocolate, complete with two top secret ingredients that the children had to try to identify.





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Year 2 Immersion Day: Great Fire of London!

Last week, Year 2 thoroughly enjoyed their Immersion Day on the Great Fire of London. They learnt all about where the fire started. Throughout the day, children made bread, built Tudor houses and played lots of drama games pretending to be the fire! What an exciting way to start the topic!



House Points	Rigal	Mycroft	Valdez	Ndume
This Week	368	371	372	375
This Term	631	633	638	636



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Year 5 Immersion Day – Tudors

Year 5 had a fantastic Tudor Immersion Day, stepping back in time to find out what life was really like in the Tudor period. The day began with pupils being given different societal roles such as monarch, nobility, merchant, craftsperson and peasant, and they stayed in character to explore how people lived and were treated differently depending on their status.

The children then made their own Tudor roses, learning about their significance, before heading outside for PE to try out traditional Tudor sports and games. Later in the day, pupils took part in an exciting Tudor court case, debating the punishments for a peasant accused of stealing bread and someone who had gone against the Church.

The day finished with a popular food tasting session, where children sampled and compared foods eaten by nobles and peasants, helping to bring their Tudor learning to life.





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January

Monday 19 th	6A Trip to the Horniman Museum 3W Coding session start at Alleyn's
Tuesday 20 th	6K Horniman trip 6A Class Assembly (9.15am) Year 3 Immersion Day SEND Coffee morning with Education Psychologist (9am-10am)
Friday 23 rd	Year 1 Immersion Day
Tuesday 27 th	Year 4 Immersion Day
Friday 30 th	Get Rid of and Donate

February

Monday 2 nd	3R Gunnersbury Park Museum trip 3W Coding at Allyen's
Tuesday 3 rd	EYFS and KS1 Perform Workshops 5S Class Assembly (9.15am)
Wednesday 4 th	1V Discover Children's Story Centre Trip
Thursday 5 th	1JP Discover Children's Story Centre Trip
Friday 6 th	Reception Space Exhibition
Monday 9 th	3W Gunnersbury Park Museum trip
Tuesday 10 th	4S Class Assembly (9.15am)
Monday 16 th – Friday 20 th	Half Term Holidays
Thursday 26 th	Years 3-6 Cross Country at Alleyn's
Friday 27 th	2C Trip to St Pauls 1V Creative Dance Workshop Get Rid of and Donate

March

Monday 2 nd – Friday 12 th	Bikeability – Year 5
Monday 2 nd	3R Coding session start at Alleyn's
Monday 2 nd – Friday 6 th	Heber Book Week
Tuesday 3 rd	5B Class Assembly (9.15am)
Thursday 4 th	World Book Day
Friday 6 th	2P Trip to St Pauls
Tuesday 10 th	4DL Class Assembly (9.15am)
Week beginning Monday 16 th	Parents Evening Week
Tuesday 17 th	2P Class Assembly (9.15am)
Tuesday 24 th	3R Class Assembly (9.15am) 5B Trip to Maths World
Thursday 26 th	5S Trip to Maths World
Friday 27 th	Last day of term – school finishes at 2pm