

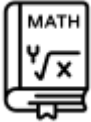



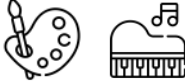


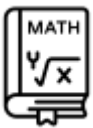







# Nursery Curriculum Grid 2025-26

|  | <i>Autumn Term</i>  |   | <i>Spring Term</i>   |   | <i>Summer Term</i>   |  |
|--|---|---|--|---|--|--|
| <b>English texts</b><br>                | Starting School,<br>Elmer<br>The Colour Monster   | Three Little Pigs, Little red riding hood,<br>The Gingerbread Man, Three Billy Goats Gruff, The Jolly Postman | Goldilocks, We Are Going On A Bear Hunt, Whatever Next?, Peace At Last, Can't You Sleep Little Bear? | My Perfect Pet, Animal Boogie, Polar Bear, Polar Bear.  | Non-fiction 'I am a Vet', The Jolly Postman  | Billy's Bucket, Mr Gumpy's Outing  |
| <b>Poetry Basket</b><br>                | Chop Chop, Pointy Hat, Five Little Pumpkins, Wise Old Owl, Falling Apples, A Basket of Apples | Leaves are Falling, Breezy Weather, Who Has Seen the Wind?, Cup of Tea, Mice Shoes                            | Popcorn, A Little House, Pancakes, Let's Put on Our Mittens, I Can Build a Snowman, Carrot Nose      | Spring Wind, Furry Furry Squirrel, Hungry Birdies, A Little Seed, Stepping Stones, Mrs Bluebird | I Have a Little Frog, Dance, Pitter Patter, Sliced Bread, A Little Shell, Five Little Peas | The Fox, Monkey Babies, Thunderstorm, Five Little Owls, If I Were So Very Small, Under a Stone |
| <b>Maths</b><br>                        | Number songs<br><br>Colours<br><br>Matching<br><br>Sorting                                    | Number 1,2<br><br>AB Pattern<br><br>2D shapes   | Number 3,4 ,5<br><br>Subitising<br><br>1:1 counting  | Subitising - 5<br><br>Height and length<br><br>Mass<br><br>Capacity                             | One more/less<br><br>Shapes revision   | Positional language<br><br>Revision of Number  |
| <b>Understanding of the World</b><br> | Soundwalk<br><br>Classroom timelines<br><br>Seasonal Changes                                  | Buildings and Materials<br><br>Exploring Light<br><br>Seasonal Changes  | Animal facts<br><br>Weather and seasons<br><br>Seasonal Changes                                      | Animals and their babies<br><br>Seasonal Changes<br><br>Habitats                                | Forest school<br><br>Fire Station<br><br>Habitats<br><br>Seasonal Changes                  | Soundwalk<br><br>Bodies of water<br><br>Seasonal Changes                                       |
| <b>RE</b><br>                         | Key Text throughout the year- Little Glow   | Diwali<br>Hannukah<br>Remembrance Day<br>Christmas  | Lunar New year   | Easter<br>Ramadan/Eid-al-Fitr   | Vesak  |  |
| <b>PSHE</b><br>                       | Making Relationships<br>Our Emotions  | Understanding and celebrating differences   | Positive Mantras   | Positive Sense of Self  | My Achievements  | Supporting Transitions   |
| <b>Expressive Art and Design</b><br>   | Colour Mixing<br><br>Self-portraits   | Clay Diva's   | Bear Masks   | Terrarium   | Junk modelling   |  |












# Reception Curriculum Grid 2025-26

|  | Autumn Term   |   | Spring Term  |  | Summer Term   |   |
|--|---|---|--|--|---|---|
| <b>English texts</b><br>                | I am Henry Finch, Oi Dog.   | A Letter to Father Christmas, Stickman, Little Glow.                                | Look Up, The Magic Paintbrush.   | My Perfect Pet, Animal Boogie, Every House on Every Street, Katy in London, Martha Mapps it Out, Amazing Animal Homes. | Supertato, Clean Up, Dear Greenpeace.   | Coming to England, Mr Gumpy's Motor Car.  |
| <b>Poetry Basket</b><br>                | Chop Chop, Pointy Hat, Five Little Pumpkins, Wise Old Owl, Falling Apples, A Basket of Apples.    | Leaves are Falling, Breezy Weather, Who Has Seen the Wind?, Cup of Tea, Mice Shoes. | Popcorn, A Little House, Pancakes, Let's Put on Our Mittens, I Can Build a Snowman, Carrot Nose. | Spring Wind, Furry Furry Squirrel, Hungry Birdies, A Little Seed, Stepping Stones, Mrs Bluebird.                       | I Have a Little Frog, Dance, Pitter Patter, Sliced Bread, A Little Shell, Five Little Peas. | The Fox, Monkey Babies, Thunderstorm, Five Little Owls, If I Were So Very Small, Under a Stone. |
| <b>Maths</b><br>                        | Number songs, Colours, Matching, Sorting, Getting to Know You Just Like Me.                       | Number 1,2, AB Pattern, 2D shapes, It's me 1 2 3, Light and Dark.                   | Number 3,4 ,5, Subitising, 1:1 counting, Alive in 5, Growing 6,7, 8.                             | Subitising - 5, Height and length, Mass, Capacity, Building 9 and 10.  | One more/less, Shapes revision, To 20 and Beyond, First, Then, Now.                         | Positional language, Revision of Number, Find my Pattern, On the Move.                          |
| <b>Understanding of the World</b><br> | Family Photographs, Comparing Farming in the past and now, Classroom timelines, Seasonal Changes. | Observing Changes, Forest School, Seasonal Changes.                                 | Testing the flight of Aircrafts, Space Exhibition, Seasonal Changes.                             | Where do I live and landmarks, How has the planet changed?, Seasonal Changes, Habitats.                                | How have I changed?, Decay and observing changes, Habitats, Seasonal Changes.               | Family Photographs, Vehicles over time, Seasonal Changes.                                       |
| <b>Computing</b><br>                  | Computing Systems and Networks - Exploring Hardware   |   | Everyday uses, All about Instructions  | Safer Internet, Programming, Beebots   | Introduction to Data  | Computing Systems and networks - Using a computer   |
| <b>RE</b><br>                         | Key Text throughout the year- Little Glow, Harvest Festival.                                      | Diwali, Hannukah, Remembrance Day, Christmas.                                       | Lunar New year   | Easter, Ramadan and Eid-al-Fitr  | Vesak   |   |
| <b>PSHE</b><br>                       | Making Relationships, Our Emotions  | Understanding and celebrating differences   | Positive Mantras   | Positive Sense of Self   | My Achievements   | Supporting Transitions  |
| <b>Expressive Art and Design</b><br>   | Self-portraits  | Clay Diva's   | 3D Models  | Pop up Cards   | Joining Materials, Junk modelling   | Making Vehicles   |














# Year 1 Curriculum Grid 2025-26

|  | Autumn Term                                   |                                       | Spring Term  |  | Summer Term  |   |
|--|---|---------------------------------------|--|--|--|---|
| <b>English texts</b><br>    | Beegu   | The Odd Egg<br>I want my hat back     | Yeti and the bird<br>Astrogirl                                     | Book week text<br>Send for a Superhero     | Julian is a Mermaid<br>Lost and found                            | Billy and the beast<br>Lubna and the Pebble                           |
| <b>Science</b><br>          | Plants  | Seasonal Changes                      | Everyday materials   | Seasonal Changes                           | Animals including humans   | Seasonal Changes  |
| <b>History</b><br>          | How am I making History?                      |                                       | How was school different in the past?                              |  | How has the way we communicate changed over time?                |   |
| <b>Geography</b><br>        | What is it like here?                         |                                       | What is it like to live in Shanghai?                               |  | How is the weather changing in the UK?                           |   |
| <b>Computing</b><br>        | Digital Citizenship & An Introduction to Data | Digital Citizenship & Digital Imagery | Digital Citizenship & Computational Thinking: Algorithms Unplugged | Digital Citizenship & Programming Bee-Bots | Digital Citizenship and Digital Literacy: Improving Mouse Skills | Digital Citizenship & Computer Science: Simple Inputs and On the Move |
| <b>RE</b><br>             | How did we get here?                          |                                       | Who do we thank?   |  | How do we know they are special?                                 |   |
| <b>PSHE</b><br>           | Me and My Relationships                       | Being My Best                         | Valuing Differences  | Rights and Responsibilities                | Keeping Myself Safe  | Growing and Changing  |
| <b>PE</b><br>             | Tiny Tigers/Multi Skills<br>Dance             | Invasion games<br>Gymnastics          | Multi Skills<br>Yoga   | Multi Skills<br>Gymnastics                 | Multi Skills<br>Circuit Training                                 | Multi Skills<br>Dance   |
| <b>Art and Design</b><br> | Birds of Nature                               |                                       | Oceanscapes  |  | Imaginary Creatures  |   |
| <b>Music</b><br>          | Introductory Music Making                     |                                       | Singing Percussion - tempo and pulse                               |  | Singing Percussion - rhythmic patterns                           |   |
| <b>DT</b><br>             | Mechanisms - Sliders and levers               |                                       | Structures - Freestanding structures                               |  | Food - Preparing fruit and vegetables                            |   |














# Year 2 Curriculum Grid 2025-26

|  | <i>Autumn Term</i>  |   | <i>Spring Term</i>  |   | <i>Summer Term</i>                                  |  |
|--|---|---|---|---|---|--|
| <b>English texts</b><br>    | The Goldilocks Project  | Journey home<br>Polar Express                                     | The Rabbit Who Stole the Fire                                 | Book Week Text<br>Bear and the piano              | The Dragon Machine<br>The Last stop at the Market   | Rosie Revere, Engineer   |
| <b>Science</b><br>          | Living Things & Their Habitats (microhabitats)                    | Plants  | Materials and Their Uses                                      |   | Animals Including Humans                            |  |
| <b>History</b><br>          | Do monarchs or activists change the world more?                   |   | What caused the Great Fire of London?                         |   | How have explorers and nurses changed the world?    |  |
| <b>Geography</b><br>        | Would you prefer to live in a hot or cold place?                  |   | How have the natural and human features of London changed?    |   | Why is our World Wonderful?                         |  |
| <b>Computing</b><br>        | Digital Citizenship & Information Technology: What is a Computer? | Digital Citizenship & Computer Science: Different Sorts of Inputs | Digital Citizenship & Information Technology: Word Processing | Digital Citizenship & Collecting & Inputting Data | Digital Citizenship & Digital Literacy: Stop Motion | Digital Citizenship & Computer Science: Buttons & Instructions |
| <b>RE</b><br>             | What do we mean by God?   |   | How do we know what is right and wrong?                       |   | Why do people celebrate birth?                      |  |
| <b>PSHE</b><br>           | Me and My Relationships   | Being My Best   | Valuing Differences   | Rights and Responsibilities                       | Keeping Myself Safe                                 | Growing and Changing   |
| <b>PE</b><br>             | Multi Skills<br>Dance   | Invasion Games<br>Gymnastics                                      | Multi Skills<br>Dance   | Multi Skills<br>Gymnastics                        | Multi Skills<br>Circuit Training                    | Multi Skills<br>Dance  |
| <b>Art and Design</b><br> | Art Heroes  |   | Still life  |   | Kenya: Patterns and mark making                     |  |
| <b>Music</b><br>          | Singing Percussion - rhythm and pitch                             |   | Singing Percussion - rhythmic notation                        |   | Singing Percussion - pitch notation                 |  |
| <b>DT</b><br>             | Mechanisms - Wheels and axles                                     |   | Food - preparing fruit and vegetables                         |   | Textiles - Templates and joining techniques         |  |

# Year 3 Curriculum Grid 2025-26














|  | <i>Autumn Term</i>  |  | <i>Spring Term</i>                               |   | <i>Summer Term</i>                             |  |
|--|---|--|--|---|--|--|
| <b>English texts</b><br>    | Starbird<br>First drawing   | Weslandia  | Escape Pompeii<br>Leon and the Place Between     | Book week text<br>Cloud Tea Monkeys                             | Tin Forest                                     | Thames Tide Club                         |
| <b>Reading texts</b><br>    | Mr Penguin and The Lost Treasure                                      |  | Hot Like Fire<br>Earth Shattering Events         |   | Adventure Mice Otter Chaos                     |  |
| <b>Science</b><br>          | Forces & Magnets  | Rocks  | Light  | Plants  | Animals Including Humans                       |  |
| <b>History</b><br>          | What changes occurred between the Stone Age, Bronze Age and Iron Age? |  | Why were the Romans successful?                  |   | How did the Romans change Britain?             |  |
| <b>Geography</b><br>        | Why do people live near volcanoes?                                    |  | Is it better to buy local or imported food?      |   | Why are rainforests important to us?           |  |
| <b>Computing</b><br>        | Digital Citizenship & Digital Literacy: Emailing Digital              | Citizenship & Computer Science: Sequence and Animation Digital | Citizenship & Data: Top Trumps Databases Digital | Citizenship & Information Technology: Inside a Computer Digital | Citizenship & Information Technology: Networks | Digital Citizenship & Conditional Events |
| <b>RE</b><br>             | Is there evidence of God on Earth?                                    |  | Can people talk to God?                          |   | Why might it matter if we do wrong?            |  |
| <b>PSHE</b><br>           | Me and My Relationships   | Being My Best  | Valuing Differences                              | Rights and Responsibilities                                     | Keeping Myself Safe                            | Growing and Changing                     |
| <b>Spanish</b><br>        | Greetings   | Numbers and ages   | Shapes and colours                               | Classroom objects   | The Amazon rainforest                          | Journey around Latin America             |
| <b>PE</b><br>             | Fundamentals<br>Dance   | Football<br>Gymnastics   | Outdoor Adventurous Activities<br>Dance          | Net and Wall<br>Gymnastics                                      | Striking and Fielding<br>Circuit Training      | Athletics<br>Dance                       |
| <b>Art and Design</b><br> | Stone Age Art   |  | A Day in the Life of a Roman                     |   | Wild Rainforest                                |  |
| <b>Music</b><br>          | Animal Magic - Tuned and untuned percussion Composition               |  | Rhythm Structure - Notating rhythms<br>Recorders |   | Recorders                                      |  |
| <b>DT</b><br>             | Structures - Shell structures   |  | Food - Healthy and varied diet                   |   | Textiles - 2D shape to 3D product              |  |

# Year 4 Curriculum Grid 2025-26














|  | Autumn Term  |   | Spring Term  |  | Summer Term  |  |
|--|--|---|--|--|--|--|
| <b>English texts</b><br>    | Blackdog<br>Tutankhamun  | Cinderella of the Nile  | Flotsam  | Book week text<br>The Iron man                 | Harris Burdick   | Tar Beach                                |
| <b>Reading texts</b><br>    | Tamarind and the star of Ishta                                     |   | Tamarind and the star of Ishta/<br>Who let the God's Out |  | Who Let the Gods Out?                                  |  |
| <b>Science</b><br>          | Living things and habitats   | Electricity   | States of Matter   | Sound  | Animals including humans                               |  |
| <b>History</b><br>          | Who were the Ancient Egyptians and what have we learnt about them? |   | How hard was it for the Anglo-Saxons to settle Britain?  |  | How has East Dulwich changed over time?                |  |
| <b>Geography</b><br>        | What are rivers and how are they changing?                         |   | Are all settlements in Europe the same?                  |  | What makes East Dulwich special?                       |  |
| <b>Computing</b><br>        | Digital Citizenship & Digital Literacy: Collaborative Learning     | Digital Citizenship & Computer Science: Introduction to Variables | Digital Citizenship & Digital Literacy: Video Trailers   | Digital Citizenship & Using More Advanced Data | Digital Citizenship & Digital Literacy: Website Design | Digital Citizenship & Repetition & Loops |
| <b>RE</b><br>             | Why is food used to show belief in God?                            |   | How many gurus are there? /                              |  | How have some religions changed over time?             |  |
| <b>PSHE</b><br>           | Me and My Relationships  | Being My Best   | Valuing Differences                                      | Rights and Responsibilities                    | Keeping Myself Safe                                    | Growing and Changing                     |
| <b>Spanish</b><br>        | Dates  | Pets  | Weather  | Where do you live in Spain?                    | Spanish celebrations                                   | In a Spanish cafe                        |
| <b>PE</b><br>             | Fundamentals<br>Dance  | Hockey<br>Gymnastics  | Outdoor Adventurous Activities<br>Dance                  | Badminton<br>Gymnastics                        | Cricket<br>Circuit Training                            | Athletics<br>Dodge Ball                  |
| <b>Art and Design</b><br> | Portraits  |   | Music Inspires Art                                       |  | Our Art in the Middle of our Street                    |  |
| <b>Music</b><br>          | Rhythm and Pitch - Pentatonic Scale and 4x4 Rhythms                |   | Art and composition<br>Djembe drumming                   |  | Djembe drumming  |  |
| <b>DT</b><br>             | Electrical Systems - Simple circuits and switches                  |   | Mechanical Systems - Levers and linkages                 |  | Food - Healthy and varied diet                         |  |



# Year 5 Curriculum Grid 2025-26

|  | <i>Autumn Term</i>  |  | <i>Spring Term</i>   |   | <i>Summer Term</i>   |  |
|--|---|--|--|---|--|--|
| <b>English texts</b><br>    | Origami Yoda<br>The Dam   | The Adventures of Odysseus             | Beowulf  | Book week text<br>Princess Blankets       | Hidden Figures   | The Highwayman   |
| <b>Reading texts</b><br>    | Wonder  |  | The Boy in the Girls' Bathroom                             |   | Kensuke's Kingdom  |  |
| <b>Science</b><br>          | Properties of materials and their uses                                  | Changes of Materials                   | Living things and their habitats                           | Forces                                    | Earth & Space  | Animals including humans   |
| <b>History</b><br>          | How have the Ancient Greeks influenced the way we live in the world?    |  | Was Alexander the Great a hero or tyrant?                  |   | Were the vikings traders, raiders or something else?         |  |
| <b>Geography</b><br>        | What is life like in the mountains?                                     |  | Would you like to live in a desert?                        |   | Would you rather live in a British coastal town or in Rio?   |  |
| <b>Computing</b><br>       | Digital Citizenship & Computer Science: Speed, Direction & Co-ordinates | Digital Citizenship & Data: Mars Rover | Digital Citizenship & Digital Design: Mars Rover 2 Digital | Citizenship & Digital Literacy- Animation | Digital Citizenship & Information Technology: Search Engines | Digital Citizenship & Computer Science: Random Numbers & Simulations |
| <b>RE</b><br>             | What's so good about giving?  |  | Why don't religions look the same around the world         |   | Why do we sometimes get it wrong?                            |  |
| <b>PSHE</b><br>           | Me and My Relationships   | Being My Best                          | Valuing Differences  | Rights and Responsibilities               | Keeping Myself Safe  | Growing and Changing   |
| <b>Spanish</b><br>        | Describing family and friends   | Spanish in Art                         | What do you like to eat and drink?                         | Sports                                    | Journey through Spain  | Saving South America   |
| <b>PE</b><br>             | Fundamentals<br>Dance   | Basketball<br>Gymnastics               | Outdoor Adventurous Activities<br>Dance                    | Tennis<br>Handball                        | Rounders<br>Circuit Training                                 | Athletics<br>Gymnastics  |
| <b>Art and Design</b><br> | Peace and Conflict  |  | Landscapes and Nature                                      |   | Perspectives: London and Rio                                 |  |
| <b>Music</b><br>          | Music Technology  |  | Canons and Rounds<br>Steels pans                           |   | Steel pans   |  |
| <b>DT</b><br>             | Structures - Frame structures   |  | Food - Celebrating culture and seasonality                 |   | Electrical Systems - More complex switches and circuits      |  |

# Year 6 Curriculum Grid 2025-26

|  | Autumn Term  |  | Spring Term  |  | Summer Term                                       |   |
|--|--|--|--|--|---|---|
| <b>English texts</b><br>    | Grimm Tales  | Nightmail poetry-Auden                   | Can We Save The Tiger  | Book week text                         | The boy in the tower                              | Some places more than others                    |
| <b>Reading texts</b><br>    | Beetleboy  |  | Cogheart   |  | Girl of Ink and Stars                             |   |
| <b>Science</b><br>          | Light  | Electricity                              | Evolution and Adaptation   | Living Things & their Habitats         | Animals including humans                          |   |
| <b>History</b><br>          | How did ordinary people challenge governments from 1066 onwards? |  | How did the achievements of the ancient Maya impact their society and beyond?                          |  | Who should go on a £10 banknote?                  |   |
| <b>Geography</b><br>        | Why does the population change?                                  |  | “I want you to act as if your house is on fire.” What does Greta Thunberg mean by this call to action? |  | Can I carry out an independent fieldwork enquiry? |   |
| <b>Computing</b><br>        | Digital Citizenship & Computer Science: More Complex Variables   | Digital Citizenship & Data: ‘Big Data 1’ | Digital Citizenship & Computer Science: Object Properties  | Digital Citizenship & Data: Big Data 2 | Digital Citizenship & Networks: Exploring AI      | Digital Citizenship & Computing Skills Showcase |
| <b>RE</b><br>             | Why does suffering exist in the world?                           |  | Why does suffering exist in the world?<br><br>Is there only one Buddha?                                |  | Why don't we all get on?                          |   |
| <b>PSHE</b><br>           | Me and My Relationships  | Being My Best                            | Valuing Differences  | Rights and Responsibilities            | Keeping Myself Safe                               | Growing and Changing                            |
| <b>Spanish</b><br>        | Spanish portraits  | Food and drink                           | A trip across Spain  | Saving South America                   | Clothes   | School life                                     |
| <b>PE</b><br>             | Fundamentals   | Netball                                  | Outdoor Adventurous Activities   | Volleyball                             | Striking and Fielding games                       | Athletics                                       |
|  | Dance  | Gymnastics                               | Dance  | Gymnastics                             | Circuit Training                                  | Leadership in PE                                |
| <b>Art and Design</b><br> | Masks and Mayans   |  | Sustain Our Environment  |  | Graphic Art                                       |   |
| <b>Music</b><br>          | Compound Time  |  | Western Classical Music / Ukulele singing  |  | Ukulele singing                                   |   |
| <b>DT</b><br>             | Textiles - Combining different fabric shapes (CAD)               |  | Mechanical Systems - Pulleys or gears  |  | Food - Celebrating culture and seasonality        |   |