

**Heber Primary School**  
**Pupil Premium Statement 2017-18**

School context					
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of looked after children (LAC)	Number of post-LAC	Number of service children
61	28	33	0	0	0

Review of the 2016-17 academic year	Total pupil premium allocation for: £94,874
<b>Summary of objectives</b>	To narrow the gap between achievement levels of children in receipt of the Pupil Premium and their peers.
<b>Summary of Provision</b>	<ul style="list-style-type: none"> <li>• Provision of free places on Year 6 School Journey.</li> <li>• Provision of free places at After School Clubs.</li> <li>• Maths intervention groups led by Inclusion Manager.</li> <li>• Robotics and storytelling clubs.</li> <li>• Phonics intervention groups in Years 1-4</li> <li>• Early Intervention groups</li> <li>• Booster classes led by senior teachers.</li> </ul>

<b>Impact</b>	<b>KS2 Results 2017: All Pupils</b>	<b>KS2 Results 2017: Pupils in Receipt of Pupil Premium</b>
<b>Average reading score*</b>	109	102
<b>Average maths score*</b>	104	98
<b>% Meeting Expected Standard</b>	73%	36%
<b>% Achieving Greater Depth</b>	12%	5%
<b>Progress in Reading**</b>	3.8	1.8
<b>Progress in Writing**</b>	0.4	-2.1
<b>Progress in Maths**</b>	-1.1	-3.0

### **Notes**

\*The expected score is 100 or more.

\*\* A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1.

A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.

A negative progress score does not mean pupils have made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 1.

**Pupil premium objectives for 2017-2018****Total pupil premium allocation for 2017-18: £92,400**

1. To ensure that children in receipt of the Pupil Premium funding make rapid progress to close the gap between their achievement levels and those of their peers.
2. To support parents in engaging with the school in order to provide effective support at home for their child.
3. To ensure children who are eligible for Pupil Premium funding have equal access to enrichment activities and educational visits.

**Objective 1:** To ensure that children in receipt of the Pupil Premium funding make rapid progress to close the gap.

**Success Criteria:** All children eligible for Pupil Premium funding having made significant and sustained progress in all areas of the curriculum, in line with overall school levels of progress.

**We are employing a range of interventions, targeted support groups and tailored activities to ensure pupils needs are identified and targeted on an ongoing basis. We are delivering the 'Challenge the Gap' programme to ensure there is a clear focus on academic progress for Pupil Premium pupils.**

<b>Actions</b>	<b>Year Group</b>	<b>Timescales</b>	<b>People responsible</b>
Strategic planning of a targeted academic support programme across the curriculum with a range of interventions, alongside a pastoral support programme of 1:1 and small group work.	All years	Ongoing	Deputy Headteacher Assistant Headteacher / Inclusion Manager Assistant Head leading on Behaviour and Wellbeing Curriculum Co-ordinators
Catch Up Reading	2-6	30 minutes each week per child 1:1 Teacher	All teachers years 2-3

Intervention			3 members of SLT
Catch Up Maths Intervention	2-6	30 minutes each week per child 1:1 LSA	All LSAs years 2-3 3 members of SLT
Targeted lunchtime support – computer based.	As required	20 minutes once a week LSA 1:15	LSA
Excelewriters	3-6	2 x 45 minutes per week Teacher and LSA	Ms Joseph Mr Spence Mr Treen
Reading Group	Nursery	1:7 with Teacher or Nursery Nurse Once a week 30 minutes	Nursery Team
Writing Group	Nursery	1:7 with Teacher or Nursery Nurse Once a week 30 minutes	Nursery Team
Maths Group	Nursery	1:7 with Teacher or Nursery Nurse Once a week 30 minutes	Nursery Team
Maths Booster Group	Reception	1:4 for 15 minutes weekly	Reception Team
Communication group – 4 different interventions	Reception	1:4 for 15 minutes weekly	Reception Team
Physical Development	Reception	4 different interventions all 1:10 for 15 minutes weekly	Reception Team
Maths Intervention	Year 1	1:5 with LSA for 15 minutes daily	LSA/Class Teacher
Phonics support	Year 1	3 days a week for 25 minutes 1:8 with LSA	LSA/Class Teacher
Lego Therapy	Year 1	1:3 Weekly for 30 minutes with LSA	LSA/Class Teacher
1:1 Reading	Year 1	Daily 1:1 with LSA	LSA/Class Teacher
Math Intervention	Year 2	1:6 LSA	LSA/Class Teacher
Literacy tracks	Year 2	1:3 LSA 3 x 30 minutes weekly	LSA/Class Teacher/Ms Joseph
Phonics Intervention	Year 2	1:6 LSA	LSA/Class Teacher
1:1 Reading	Year 2	1:1 Daily 5 minutes LSA	LSA/Class Teacher
Reading booster	Year 2	1:12 Weekly for 45 minutes Teacher	Class Teacher UPS
Writing booster	Year 2	1:13 45 minutes weekly with a member of SLT	Mrs Kyrios SLT
Math booster	Year 2	1:9 for 45 minutes a weekly with a member of SLT	Mrs Jefford SLT
Literacy Tracks	Year 3	1:3 LSA 3 x 30 minutes weekly	LSA/Class Teacher
Fine Motor Skills	Year 3	1:3 3 times a week 15 minutes LSA	LSA/Class Teacher
Maths Support	Year 4	Daily 1:1 LSA	LSA / Ms Joseph
Targeted Maths Support	Year 4	1:5 daily for 20 minutes teacher or LSA	LSA/Class Teacher
Tracks	Year 4	1:3 LSA 3 x 30 minutes weekly	LSA/Class Teacher/Ms Joseph

English support	Year 4	Daily 1:3 LSA (45 minutes)	LSA/Class Teacher
SLT	Year 4	Weekly session 1:3	LSA / SLT / Ms Joseph
Lego Therapy	Year 4	1:3 Weekly for 30 minutes with LSA	LSA/Class Teacher
Reading Practice	Year 4	1:1 Support Daily 10 minutes	LSA/Class Teacher
Maths Intervention	Year 5	1:5 15 minutes weekly	LSA/Class Teacher
1:1 Maths Support	Year 5	1:1 daily 60 minutes	LSA / Ms Joseph
Reasoning booster	Year 5	1:6 45 minutes weekly	Class Teacher
Tracks	Year 5	1:3 LSA 3 x 30 minutes weekly	LSA/Class Teacher/MsJoseph
Handwriting	Year 5	1:5 20 minutes weekly LSA	LSA/Class Teacher
Guided Reading Support	Year 5	1:5 Weekly session for 30 minutes LSA	LSA/Class Teacher
Targeted Group in class	Year 6	Daily each lesson 1:4 Teacher	LSA/Class Teacher
Maths Intervention	Year 6	1:4 weekly LSA 30 minutes	LSA/Class Teacher
Math Booster Group	Year 6	1:7 Weekly Teacher 45 minutes	UPS Teacher
Tracks	Year 6	1:3 LSA 3 x 30 minutes weekly	LSA/Class Teacher/Ms Joseph
1:1 Reading Group	Year 6	Daily 10 minutes	LSA/Class Teacher
Reading test practice	Year 6	Weekly 1:4 30 minutes	LSA/Class Teacher
Reading booster group	Year 6	Weekly 45 minute sessions Teacher	UPS Teacher
Handwriting 1:6	Year 6	Weekly 20 minutes LSA	LSA/Class Teacher
Volunteer Reading Programme	Years 1 – 2	Weekly	Volunteers co-ordinated by SLT
Specialist speech & language support	All year groups	As required	Specialist speech & language consultant
Catch Up Training	All year groups	3 day training programme	Ms Kleywegt / Ms Farrelly
Challenge the Gap Training	All year groups	5 day training programme	5 days Ms Joseph, Mr Spence, Mr Treen
<b>Cost/Resource Implications of Support Programme:</b>			<b>£94,561</b>

**Objective 2:** To support parents in engaging with the school in order to provide effective support at home for their child.

**Success Criteria:**

- All children eligible for Pupil Premium funding having made significant and sustained progress
- Parental engagement has improved as measured by teacher feedback in progress meetings
- Parental feedback via parent questionnaire
- Attendance tracking at Parent Conference Days.

**As methods of teaching have changed and parents may have negative perceptions of school, it is crucial to repeatedly engage with parents to encourage their engagement in school life. We will do this via a programme of workshops, meetings and written communications, but also by engaging verbally with specific parents and building stronger communications to encourage positive relationships with parents.**

<b>Actions</b>	<b>Year Group</b>	<b>Timescales</b>	<b>People responsible</b>
Parents are targeted with hard copies of school communication	All	Throughout school year	All class teachers
Teachers engage specifically with parents directly to invite them to parent conference days and other events	All	Throughout school year	All class teacher
Phonics Workshops for parents	All	4 workshops per year	Senior Management Team
Mathletics Workshop for parents	All	4 workshops per year	Senior Management Team
Secondary Transfer Support	Year 6	1:1 sessions with SLT, 1 hour each	Senior Leadership Team
Parent Meetings at the beginning of the year	All	1 hour meeting for each class	Class Teaching Team
Parents are invited to accompany their child on educational visits	All	Throughout school year	All class teachers
<b>Cost/Resource Implications of Support Programme:</b>			<b>£5,000</b>

**Objective 3:** To ensure children who are eligible for Pupil Premium funding have equal access to enrichment activities and educational visits.

Success Criteria: Numbers of Pupil Premium children accessing enrichment activities is in line with overall participation levels, and where possible is higher than overall levels to maximise those pupils' educational opportunities.

**We strongly believe that our enriched, creative curriculum is what enables our children to flourish academically. We want to ensure that all pupils have equal access to this enrichment and no child misses out on an experience for financial reasons. Therefore we heavily subsidise extra-curricular activities and visits to develop childrens' wider experiences and skills.**

<b>Actions</b>	<b>Year Group</b>	<b>Timescales</b>	<b>People responsible</b>
Extra-curricular clubs such as football, athletics, drama, art and choir.	1-6	Throughout the school year	LSA's, school teaching staff and external specialist tutors.
Educational Visits	All year groups	Throughout the school year	Teaching staff
Enrichment Visits and Residential Experiences	Years 4-6	Throughout the school year	Teaching staff, LSA's and specialist visit providers
<b>Cost/Resource Implications of Support Programme:</b>			<b>£10,000</b>